YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Maulana Azad Educational Trust's Y. B. Chavan College of Pharmacy
• Name of the Head of the institution	Dr. M H Dehghan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402391752
• Mobile no	9823668433
• Registered e-mail	ybccpa@gmail.com
• Alternate e-mail	mhdehghan@hotmail.com
• Address	Y. B. Chavan College of Pharmacy, Dr. Rafiq Zakaria Campus, Dr. Rafiq Zakaria Marg, Rauza Bagh, Post Box No. 33, Aurangabad-431001, Maharashtra
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affilated
• Type of Institution	Co-education

• Location	**Urban**	
• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**	
• Name of the IQAC Coordinator	**Dr. K G Baheti**	
• Phone No.	**02402391752**	
• Alternate phone No.	**9422340342**	
• Mobile	**9403304120**	
• IQAC e-mail address	**ybccpa@gmail.com**	
• Alternate Email address	**nk_baheti@yahoo.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=cs&ItemID=kq	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://ybccpa.ac.in/uploaded_files/Academic_Calender_2021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.23**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**09/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Santosh Mokale	**EMEQ**	**SERB DST**	**2022 3 years**	**48.23 lakh**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NIRF Ranking results declared, achieved 65th All India Ranking in 2022. 2. Quality initiatives such as workshops, training programs, seminars Skill Development taken for promoting quality culture. 3. IIC established under MoE Government of India has conducted 36 activities to inculcate the culture of startup, entrepreneurship, intellectual property right. The IIC has been awarded 3.5 Stars by MoE, it is the highest amongst Peer Institutions. 4. Two MoU's signed with Educare Globas Nagpur and Atal Incubation Centre Dr. BAMU Aurangabad. 5. Quality Initiatives undertaken under e-governance a) Academic b) Examination, c)Administrative d) Student support e) Admission. 6. GPAT Results B. Pharm student of our college (Ms. Samia Shaikh) achieved AIR 24. 32 students qualified GPAT and 19 students qualified NIPER.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Macroplanning: After analysis of previous years feedback and assessment and consideration Dr. BAMU academic calendar the IQAC along with inputs develops the college annual calendar/ planner.	Ensures systematic academic implementation by design.
Micro-planning: Allotment of courses to subject teachers, development/ updating of course module and LMS/DMD. Preparation of daily academic time table and laboratory occupancy timetable.	Better curriculum delivery.
Monitoring, Record Keeping and Communication: Attendance record, Teachers diary and use of attendance software, electronic-digital systems.	Better students attendance is ensured and e-communication assured.
Transparency: Communication of internal marks after evaluation to students and parents.	Update parents/guardian about their child/ wards performance.
Result Analysis and Review.	Assessment of academic delivery of the faculty member Performance of the students.
Add on programs and courses.	Development of inter personal, leadership, communication skills.
Feedback from stake holders.	Suggest improvement in course delivery for better learning outcomes.
Academic Quality Enchancement measures due to COVID-19 Pandemic situation taken are as follows. i. Creation of Semester wise Whatsapp Groups for students of M. Pharm & B. Pharm by class teachers for dissemination of academic information. ii. Conduction of	Assurance of continual quality education during Pandemic situation.

Online classes using ZOOM platform as a tool for teaching & learning. iii. Use of Google forms & Testmoz for test generation & evaluation of formative student performances. iv. Organization of Online Seminars, Workshops & Guest Lectures by the college. v. Proactive participation of faculty members in various Online Seminars, Workshops & FDP Programs. vi. Research scholars & PG students were permitted for laboratory reseach as per the Governmnt of Maharashtra & Dr. BAMU regulations/ notifications. The Government SOP's were strictly implemented.	
Examination during COVID-19 Pandemic situation. i. Formative Assessment: For objective assessment Google forms & Testmoz were used for test generation and evaluation of formative student performances. Whereas for subjective questions Google Meet were used as a tool. ii. Summative Assessment 2020-21 (Dr. BAMU) was held Online as per SOPs.	Assurance of continual assessment of academic delivery of the faculty member and performance of the students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC) as per Maharashtra Public Universities Act.	14/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary approach in education and research leading to holistic development of student by inculcating knowledge, skills, creativity, emotional and moral values. Maulana Azad Educational Trust was established by Late Dr. Rafiq Zakaria a multidisciplinary institution running various programmes viz. Pharmacy, Hotel Management, MBA, Arts, Commerce and Science, Education, information technology. The Y. B. Chavan College of Pharmacy was established in the year 1989 to provide degree in Pharmacy education to the student of this region. Later on, in 2008 PG program in Pharmacy were introduced. The PG program in the different subject of Pharmacy are Pharmaceutics, Pharmaceutical Chemistry Quality Assurance and Pharmacology were available for the student. Thus, educational activity of college of trust are in-line with NEP 2020. The implementation of multidisciplinary / interdisciplinary approach in the college is clearly visible in following aspects.

1. Curriculum of B. Pharm and M. Pharm of Dr. Babasaheb Ambedkar Marathwada University covers different courses viz. Pharmaceutics, Pharmacology, Pharmacognosy, Analytical, Chemistry, Biochemistry, Quality, Environmental, Regulatory, Communication skill, etc.
2. Pharmaceutical research at M. Pharm and Ph. D. involve Chemical sciences, Medicinal Chemistry, Natural product, Formulation, Drug Delivery, Pharmacology, Toxicology, Quality Assurance and Quality Control. Many example of multidisciplinary research include preparation on Novel formulation and their analysis in quality control laboratory department , extraction of plants and biological study of extract in animals under supervision of Pharmacologist, Computational studied of drug molecules in CAAD laboratories.
3. Collaboration with industry and academia for better out in terms of research
4. Co-curricular activities viz. Seminars, workshops, webinars, etc.catalyzes the multidisciplinary approach

The major outcome of multidisciplinary approach in research is 900 publication, 29 patents and 2.5 crore research grants.

16.Academic bank of credits (ABC):

ABC under NEP-2020 enables the students for the future benefit in the education. The college responded to ABC of NEP-2020 by implementing following:

1. The college is registered for ABC with NAD (National Academic Depository) Government of India on their website www.abc.gov.in
2. Students were provided assistant for creating digilocker through their mentor.
3. EPMC(Examination Planning and Monitoring Committee) will be one point of contact (POC) for implementation of ABC
4. The ABC link is also hoisted on college website (www.ybccpa.ac.in).
5. Hoarding have been fixed in the campus for awareness of ABC initiative
6. The college shall work in accordance with the instructions or directions of PCI, AICTE and University for activities related ABC.

17.Skill development:

The UG/PG programs in Pharmacy impart knowledge and skills as per the need of industry, community Pharmacy and in-line with Ministry of Skill Development and Entrepreneurship, the Govt. of India; college is organizing the training and skill up gradation. Important aspect of skilling the student is value education which is imparted in student through co-curricular and extracurricular activities. Focus on the inculcation of societal concern and environmental awareness is one of the important aspect. Following initiatives at our college facilitate the skill development in the students which help in holistic development and their placement in industry/academia. It also helps the student who want to become entrepreneur.

Particular of the activity	Purpose	
Co-Curricular committee	Participation in Seminar/Conference/FDP enriching employability skills, interpe skills, communication skills.	
Extracurricular Committees	Inculacation of universal values and te	
Active NSS Unit	Inculcation of social values	

Health club	For Mental, Physical, Emotional and Soc being
Institutional Innovation Council	Organize periodic workshops/ seminars/ interactions with entrepreneurs, invest professionals
Industry Institute Interaction committee	Training and placement
Research and IPR committee	Inculcation of research aptitude, creat
Training program	Training the student on important aspec industry
Environment Awareness committee	Awareness regarding environment issues
Training of faculty for universal human value	Inculcation of human values in student trained faculty
National Apprenticeship Promotion Scheme (NAPS)	To provide the financial incentives, technological gain and support

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University and approved by Pharmacy council of India and AICTE. The curriculum provided by PCI and accepted by University is in English language. So medium of teaching and learning is English. Efforts are also made by teacher to teach the difficult topic of the subject in Hindi or local language for better understanding. The activity that promote teaching in Indian Language, culture and Indian Knowledge system are

1. Remedial, tutorial classes, mentoring efforts to clear the doubt of student in local language.
2. Celebrating cultural activity in Hindi, Marathi, Urdu and English.
3. Studies on Ayurveda and herbal formulation as a part of course work in Pharmacognosy.
4. Promoting biodiversity through plantation in Medicinal garden.
5. Celebration of Yoga Day and conduction of meditation and prayers on campus.
6. Adoption of bilingual methods of teaching (using Vernacular and English languages for curriculums delivery).

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is focused on the outcomes of the program. It is an approach that is performance-based and accepted globally. It accomplishes the goals of the stakeholder viz. goal of developing skills and gaining knowledge at the end of the program. The efforts

of the college for the OBE are

1. COs, POs and PSOs are posted on college website.

2. Focused on activity based education to inculcate the skills and knowledge as per COs, POs and PSOs.

3. Drafting of question papers as per Bloom's taxonomy.

4. Question paper mapping with COs and POs.

5. Attainment determination as per NAAC.

20.Distance education/online education:

Distance education and online education aims at communication between student-teacher and student-student through physical separation. To facilitate online learning, various technologies are used. The NEP-2020 has a special focus on online education.

During COVID-19 pandemic, the imposition of lockdown all over the country, attending online classes has become the 'new normal'. Online education allows students to attend classes from any location of their choice while it allows college to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home.

As a best practice the College has adopted "Networking for Managment and Outreach" a robust and comprehensive strategy is in place at an institutional level. The dedicated unit comprise of experts from the field of education, educational technology, administration and e-governance who focus on online learning.

Our college has well defined ICT policy and has established the ICT committee for effective monitoring and implementation of initiatives. The ICT committee facilitates faculty for utilizing the ICT tools and organizing online educational activities.

Following initiatives/methods were initiated to deliver online education during COVID Pandemic period many of which have been continued under blended mode:-

1. ZOOM PRO systems were subscribed for theory and practical classes.

2. Lecture notes, practical demonstration and presentations on WhatsApp groups and Youtube channels of the faculty.

3. Organizing Webinars of experts from industry and academia on the Pharma topic.

4. Google forms for class test based on MCQ.

5. Online courses through ODL SWAYAM/NPTEL Platforms.

6. After COVID, online and offline modes (blended) of teaching and examination are included.

7. Monitoring of exam via CCTV surveillance.

8. College promotes online education through organizing national and international webinars and workshops.

9. Classrooms are equipped with Smart board, LCD and internet connections for both online and offline learning delivery.

10. Sharing the expertise of our faculty by online and offline (blended) education to other college and vice versa.

11. Ours distance/online education (ODL) mode is followed in-line with NEP-2020.

12. Faculty ICT platform on College website for remote access by students for academic benefit.

Extended Profile

1.Programme

1.1   **5**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **579**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **92**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **161**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**579**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**92**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**161**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	34

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4650573
4.3 Total number of computers on campus for academic purposes	146

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery and smooth functioning of the college activities 26committees have been formed with clearly defined objective, responsibility and guidelines.

The Academic Planning and Monitoring Committee (APMC) and Internal Quality Assurance Cell (IQAC) play vital role to ensure effective curricular delivery through well-planned and documented process. APMC committee conducts regular meeting and monitors the smooth functioning of academic activity throughout the year. Considering the feedback of stakeholders it regularly improvises on teaching and learning needs of the students.

IQAC through APMC ensures effective course delivery by conducting regular meeting, audits for quality sustenance and improvements. Improvement in teaching learning methods, student's evaluation and assessment, improvement through revision in curricula by the staff

in University curriculum framing committees and board of studies.

The course module of all the subjects are in place, where course outcome is mapped with the program outcome, and finally the course attainment is calculated.

The college has smart class rooms with advanced technology. A support for industrial training and research projects is provided. Feedback mechanism helps in improving the set goal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=ca&ItemID=ke

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of the academic activity, the academic calendar is displayed and accordingly academic, continuous assessments, examinations, curricular, co-curricular and extracurricular activities are undertaken. Thereby the institute adheres to the academic calendar.

The students are continuously evaluated for the knowledge during practicals and also by undertaking activities such as quiz competition, solving multiple choice questions (MCQs), open book test and tutorials writing.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ybccpa.ac.in/uploaded_files/Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Human Values and Environment and Sustainability are studied at various level of program as per the details given below

SN

Particulars of aspects

Course(s) that address the aspects

Studied in B. Pharm/ M. Pharm

1

Professional ethics

Pharmaceutical Jurisprudence

B. Pharm Third year

Pharmaceutical Marketing

B. Pharm Fourth Year

Research Methodology

M. Pharm First year

Clinical Research

M. Pharm First year

2

Human Values

1. Social & Preventive Pharmacy, 2. Communication Skill Personality Development (CSPD)

3. Constitution of India

B. Pharm Fourth Year

B Pharm first year

3

Environment and Sustainability

Environment Science

B. Pharm First year

Apart from curriculum, the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are undertaken through following activities

Gender: Through Internal Complaint Cell (ICC) by organizing gender sensitization program.

Environment and Sustainability: Through NSS units

Human Values: Through celebration of commemorate day, extracurricular activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=me&ItemID=i
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ybccpa.ac.in/uploaded_files/1.4.2.Feedback_System.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, entry-level merit, ongoing internal performance, mentoring, tutorials, and assessments are used to identify slow and advanced learners. The college responds to the slow learners' learning requirements by

1.Counseling and providing solutions to problems during mentoring and evaluation.

2. Teachers provide tutorials for all students and slow learners.

3. Provide course material and question bank to students.

4. Motivation and guidance by mentors and through alumini.

5. Language lab and communication skills and personality development courses are provided to improve English language and communication skills.

The college response towards learning needs of advance learners is done by:

1. Book bank system.

2.Mentoring and motivation for for participation in co-curricular activities

3. Conducting GPAT preparation classes, online examination and assessment modules.

4. Interaction with alumni through alumni association.

5. Assigning seminars/projects and group leadership.

6. Motivating students to participate in poster and various other competitions.

7. Providing hands-on training of advanced instruments and equipment.

9. Incentive, prizes and awards given to meritorious students for motivation.

There are various committees in college which provide initial and continual assistance to students identified as differently abled, economically weaker sections, women and other disadvantages students

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=ca&ItemID=ke
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
579	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Some examples for enhancing learning are shown in table below

Student centric methods are used for enhancing learning experiences some of the methods put in practice by the faculty are shown in the list attached in the additional information tab

Some examples for enhancing learning are given below

Sr. No.

Course title/activity

Course outcome/ Knowledge/ ability to be developed

Teaching method used

Justification or description

1

Pharmacognosy I

To gain knowledge about local flora and fauna

Resource and project and discovery based learning

Herbarium sheet by collecting plants from local area

2

GPAT preparation

Qualify competitive exam foradmission to M. Pharm.

Rsource and problem based learning

Flash cards with answers at the back

3

Project work

Develop attitude of research in students

Problem, inquiry and research based learning

Project on research work, literature review or survey

4

NSS activity

Develop compassion towards society

Value based learning

Camps are organized, sensitization on social issues are done

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.ybccpa.ac.in/uploaded_files/2.3.1_students_centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following technologies along with conventional mode of teaching are used for effective teaching by the faculty:

- **Smart classroom: Classroom with digital board along with LCD projector and internet facility.**
- **E-journal, e-books for effective teaching.**
- **Teaching with web linked material.**
- **Faculty is provided with Remote access to e- library of Dr. BAMU and also can access e-journals, e-books and e- contents through DELNET and EBSCO.**
- **Conducting Interactive tutorials using multimedia, CDs and videos.**
- **Open educational resources including open access journals.**
- **Simulations for demonstrations of animal experiments.**
- **Software's as computational or statistical tools.**
- **Following efforts are taken by the college to provide e-learning environment.**
- **Use of online platforms like Zoom app, Google meet, Cisco Webex for conducting online lectures.**

The college has constituted the ICT committee with an objective to provide the learner with the knowledge of the application of ICT tools and understand the retrieval of information using tools. The e-learning resources provided by college include.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Dr. BAMU and follows the evaluation process defined by the university.

The reforms are enumerated below:

1. University Examination/Evaluation

The university has initiated various reforms in the last few years. They are:

- Semester pattern for the B. Pharm. course from 2013-14 onwards.

- Continuous internal assessment and evaluation for practical.
- New bar-coding system for the answer papers for improving the confidentiality and the quality of examination. This has

markedly reduced result declaration time.
- Photocopies of answer papers on demand to the students for redressing their grievances in the examination.
- Introduced CGPA system of grading for M. Pharm. from 2016.

2. College (Internal) Exams/Evaluation

- Internal examination reforms are implemented. Few examples impacting the system are
- Tutorial, and continuous evaluation system for theory and practical enables monitoring students performance.
- Internal theory question papers have been framed as per the University paper pattern; so as to acquaint students at formative stage which has resulted in better outcomes.
- Introduction of YB-GPAT online test series have shown improvement in results of students at GPAT examinations.
- Mentoring tools are available for keeping track of student's continuous all round performance by the mentor.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=s&ItemID=i

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- EPMC prepares examination pattern, rules and regulations, time table, evaluation and assessment schedule for internal examinations and implementation of external examination as per guidelines by Dr. BAMU. IMCSE issues circulars and notices pertaining to examination to stake holders through college notice board, web site, WhatsApp, e-mails, SMS regarding University examination and evaluation pattern is available on Dr. BAMU website. On commencement of First Year B. Pharm./ M. Pharm. course college organizes induction program for students and parents.

- PTA-YBCCPA is a forum for discussion of issues of students and their solutions those related to academic, examination and performance. Parents are made aware of examination and evaluation process.

- **Results of internal examination are discussed, shown to students and their signatures are taken on answer paper and on mark-list. Marks are entered in Mother register for future reference. Term end mother mark list is displayed to students and counter signed by them after assuring its authenticity.**

- **Grievance from students regarding marks assigned, IMCSE solves grievances after cross checking respective answer papers.**

- **Results on Dr. BAMU websites are available for student and mark sheets are issued to students through college.**
- **Please refer URL link for policydocument serial no. 11 page no. 19**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes are established through the consultation process with stake holders keeping the Graduate Attributes, The Institute Vision, Mission and Program Educational Objectives in view. The detailed establishment process is depicted in the following flow chart: Flow Chart for outcome based education:

D

E

S

I

G

N

Mission and Vision (Institute /Department)

D

E

L

I

V

E

R

Y

OBE

Programme Educational Objective (PEO)

Programme outcome (PO)

Course outcome (CO)

Course

PO1

PO2

PO3

PO4

PO5

PO6

PO7

PO8

PO9

PO10

PO11

C101

C102

C103

C104

C105

C109

Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are clearly stated and displayed on the website for communication to teachers and students. It is also displayed on the notice board and also included in each course module and teaching plan.

Apart from this, the stakeholders are informed about the Program outcomes through orientation programs, faculty workshops, student awareness workshops, and faculty meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ybccpa.ac.in/uploaded_files/2.6.1-course_module.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a set method of measuring PO, PSO and CO that improves the education quality and graduate outcome. This is attained by taking inputs from the faculty, Student, Alumni, Industry and professional bodies.

Attainment is calculated as: Direct method:

- The listed PO and CO are gathered for different courses
- The target levels are set
- Calculations are done for attainment of CO to PO.
- CO PO matrix is made.

The Attainment of course outcome is calculated as:

Attainment of CO = 80% (Attainment Level in end term exam) + 20% (Attainment Level in Internal exam)

- The attainment of PO is done as:

Attainment of PO = 80% (Avg. attainment by direct method) +20% (Avg. attainment by indirect method)

Indirect method: In this method feedback for all PO and PSO are taken from the alumni and employers and this is incorporated in the formula for calculation of PO attainment. The weight age of attainment by indirect method is 20% in the calculation of PO attainment.

Based on the attainment values the teaching learning policies are modified and improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ybccpa.ac.in/uploaded_files/Attainment_Calculations_(2.6.2).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=me&ItemID=i

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

48.23

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The founder Chairman of the college Dr. Rafiq Zakaria envisioned a corporate culture and his efforts fructified with the signing of MoU with Wockhardt Research Center, Aurangabad, which laid the seed to establish an ecosystem for promoting, research and innovation. There after the ecosystem has traversed its own path constantly which thereby helps for establishing and promoting research culture in the institute through the following Committees.

1. Research and IPR (R&IPR) Committee.
2. Institute Innovation Council (IIC)

R&IPR Committee of the Institute monitors and addresses issues related to research and Intellectual Property. Faculty members and students of the College have published more than 900 research papers in journals of high repute in the last Ten years. Twenty Four patent applications have been published of which six patents

have been granted. Institute also received the grants from various agencies such as AICTE, UGC and DST/ SERB of INR 2.4 Crores.

As part of government initiatives IIC has been established at the Institute which works under Ministry of Education (MoE), Govt. of India through 'MoE's Innovation Cell (MIC).MoE has awarded the college IIC with 3.5 stars for 2021-22.

Please refer Policy document serial no. 10, page no. 17 in the link of Additional Information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=gi&ItemID=q
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programs inculcates the habit of helping the needy poor people, neighborhood. The students under the NSS

program learn to practically follow the motto of "Not Me but You". In addition, experience gained through such programmes helps students to make better commitment, acquire to change, improve their self-esteem and better prepare for their career and be a good citizen of India. Such programs encourage students to develop an enduring ethics of service to society and devotion to the community.

Institution promotes university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development. The students are encouraged to:

- Actively involved in social outreach programs to update the changing needs of the community
- The college is keen to introduce the spirit of social responsibility by organizing, Polio drive, blood donation camp, cleanliness drive, health awareness and check up, tree plantation, etc.
- Organizes seminar/ workshop and awareness programs for the benefit of all the students, staff and society.
- Organizes various extension and outreach programs through NSS Unit of the college.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Annual_NSS_Report_2021-22.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1109

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

65

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching learning as specified by statutory bodies is mentioned below

- Class rooms are ICT enabled with LCD & smart board.
- Well equipped laboratories with internet facility, preparation room, inventory area, hazardous chemical storages
- ICT enabled seminar hall, auditorium with PI system
- Library: Collection of print and electronic books with titles: 3842, volumes: 17676 of Printed books; Total 600 titles of E-Books, journals and M. Pharmacy dissertation copies.
- Services in the Library has been digitized and completely automated.
- Digitization of College ID cards utilized as Library card, Electronic Database of Dissertations have been developed by LIB MAN software, CD/DVD Library, Online Public Access Catalogue OPAC (Intranet), M-OPAC (smart phone android app).
- Museum for drug formulations, medicinal plants, animals, crude drugs, specimens Herbarium/ crude drug museum.
- Equipped Machine room
- Instrumentation facilities: Central instrumentation facilities are available with sophisticated instruments such as JASCO HPLC 2000 Plus, HPLC 10 ATVP, HPLC Hewlett Packard 1100, UV JASCO V-630 Spectrophotometer, Shimadzu UV-1800, JASCO FTIR-4100 spectrophotometer.
- Computer Aided Laboratory: Software such as Computer aided drug design software, Schrödinger, Design expert, PCP-disso, Ex Pharma., Chem-draw and Chemsketch are available.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on holistic development of the students through participation in co-curricular and extra-curricular activities. Outdoor and indoor sports and games contribute significantly in grooming students. Qualities like leadership, team spirit and competitive spirit can be inculcated amongst the students through sports activities. Students are encouraged to

participate in different intra and inter sports/Games and cultural activities. Yoga sessions are conducted for promoting health in the staff and students. Cultural activities are conducted in the seminar halls, Auditorium and open air theatre of the institution.

Facilities for the sports and cultural activities:

- Well equipped indoor-sports room
- Table Tennis, Chess, Caroms
- Gymnasium
- Cricket Ground
- Football Ground
- Basketball Ground
- Volleyball Ground
- Throw ball, Kho-Kho, Kabaddi Ground
- Yoga room
- Auditorium, Open air theatre of the institution and Seminar halls,

Various cultural activities organised every year:

Singing, Classical Dance, Western Dance, Mime/Mimicry, Drama, Mono Action, Skit, Debate, Quiz, Poetry, Painting, Rangoli/Mehandi

Various sports organised every year:

Table Tennis, Chess, Caroms, Cricket, Football, Basketball, Throw ball, Tug of War

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33342

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management Software (ILMS) of the college include following

- **Name of the ILMS Software : MasterSoft ERP Solutions LIB-MAN Software**
- **Nature of Automation : Fully Automated**
- **Version : 3.0 (Cloud Based)**
- **Year of Automation : 2015**

The Library of Y. B. Chavan College of Pharmacy is fully automated by the LIB-MAN Software (ILMS) which is Cloub-based, fully integrated, powerful and user-friendly, The LIB-MAN Software is embedded with multilingual fonts for computerization of all In-

house operations of library

Major Modules

- **Acquisition &Cataloging**
- **Circulation**
- **Reference Transactions**
- **Online Public Access Catalogue – OPAC**
- **Serial Control**
- **MIS Reports**
- **Smart phone app - MOPAC**

Key Features of LIB-MAN Software

- **Follows all library latest standard such as MARC 21, AACR 2 data Import & export**
- **No duplication of work & Secured**
- **Supports all latest technologies**
- **Free app - downloadable from Google Play store**
- **24 x 07 Easy search- Off Campus Anywhere –Anytime**
- **Variety of Search Pattern**
- **Book Reservations/ Claim**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ybccpa.ac.in/Department/DisplayDeptPage.aspx?page=cagas&ItemID=geg&nDeptID=o

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.50850

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities by increasing the number of computers, software and printers. The ICT cell recommends up-gradation of the computational facility, networking, and educational technological services on timely basis. The college has a structured LAN facility. All the end users are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based and data connectivity through BSNL Optic fiber broadband plan. The teaching and learning process is enriched by online platform (zoom subscription, Google meet, Google classroom and Google forms), interactive e-resources (LMS and DMD) along with ICT enabled classrooms (LCD and smart board facility). NPTEL online courses, e-books, e-journals, demonstration CDs on animal experiments (Ex-Pharma) and ICT facilities for analysis of experimental data (Design expert software, HPLC, Dissolution software, Schrodinger,

V-life) are available for learners. Digitalized library services with electronic database of dissertations has been developed by LIB-MAN software, CD/DVD library, Online Public Access Catalogue OPAC (Intranet), M-OPAC (smart phone android app), NDLI club membership, National Library Networks- DELNET (Developing Library Network Delhi) and has Remote Access to Dr. BAMU. For effective management and e-Governance of store activities, the digital store software has been developed by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/Department/DisplayDeptPage.aspx?page=cagas&ItemID=geg&nDeptID=o

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1587347

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities like classrooms, laboratories, seminar halls, auditorium, computer centre, transport, auditorium, conference room are well maintained and used based on the requirement as per the standard procedure.

College committees look in to aspects of utilization and maintenance of infrastructure are

- **Academic Committee**

- **Library Committee**
- **Housekeeping Committee**
- **Store and Purchase Committee**
- **Extracurricular committee**
- **ICT Committee**

Comprehensive time table and Laboratory occupancy time table is prepared for optimum use of all the facility at the beginning of academic year.

Cleanliness of infrastructure of college is conducted twice a day. HOD and Principal takes the round to see that the academic and administration going on smoothly

Minor repairs and maintenance of equipments are carried out laboratory assistant. Major repair/maintenance is reviewed by HOD and store committee and upon recommendation the repairs are conducted through suitable agency.

Routine computer maintenance, software installations, networking are handled by ICT committee. For repairs of ICT tools, the system engineer and technician were called though store and purchase

committee.

Academic, support facilities are maintained by Maintenance-Repair committee and store- purchase committee and regular review and meeting were conducted for improvement in the facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.ybccpa.ac.in/uploaded_files/Maintenance_and_Repair_Procedure.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

589

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ybccpa.ac.in/uploaded_files/2.3.2_ICT_enabled_tools.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

670

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College motivates and encourages the student to participate in the various activities conducted by college. College has the participative mechanism in which students are the members of committee viz. administrative, co-curricular and extracurricular committees. In addition to this college has active student council to carry out various students related activities.

- Student council is constituted as per the norms and guidelines of Dr. Babasaheb Ambedkar Marathwada University.
- Class Representative and assistant are selected based upon their academic performances

from each class.

- Based upon nominations, General Secretary, Cultural Secretary, Cultural coordinator,

Sports Secretary, Sports coordinator, NSS Representatives and Ladies Representatives are selected.

- The student council members conduct all the co-curricular and extra-curricular activities

in the college under the guidance of the respective staff in-charges.

- The student council members also actively involved in academic development activities

within the college.

In addition to student council, the college nominates the student members for the various committee of college viz. Library, NSS, Media & Publication Co-curricular, Extra-curricular, Health-Aid, IQAC Committee. Students give their suggestion during the meeting of the committee.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/participation_of_memebrs_in_commiittee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Thousands of students have graduated from this college since 1989 and left the portals of this great institute. Memories of the good old days in institute are strongly etched in the minds of the

alumni.

It is the endeavour of the "Alumni Association of Y. B. Chavan College of Pharmacy (AAYBCCP)" to bring all our Alumni on one platform to create a global group of AAYBCCP. We at AAYBCCP are working towards creating opportunities to network, share nostalgic moments, help our juniors and be partner in the growth of your Alma Mater.

The AAYBCCP was established to reconnect our graduates through Alumni events such as seminars, guest lectures, and alumni meet to keep the bonding intact of graduated students with the institute and provide the platform for graduating students to interact and learn from the experience of alumni for their professional development ultimately leading to the growth of institute at large.

The alumni of the AAYBCCP have donated sum of Rs. 85000/- (Rs. EIGHTY FIVE THOUSAND ONLY) toward partial fees of socially disadvantaged college students.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=q
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission statements expound the proactive governance and effective leadership.

Vision:

To be the centre of excellence in Pharmaceutical education and research, with global partnership and collaborations for students development from all sections of society as competent Pharmacist and proficient entrepreneurs with social commitments and human values.

Mission:

To develop an evolving educational system with optimum infrastructure, competent and dedicated manpower, appropriate interaction with industries and institutes of high reputes, to generate globally competitive pharmacist as entrepreneurs, skilled-technocrats, researchers and health care professionals, to imbibe the philosophy of our founder and mentors for imparting scientific and secular value added education for social transformation and national development.

To effectively implement and achieve the vision and mission, the management has set an evolving participatory system comprising of the Chairman at the helm of all affairs followed by the College Principal, IQAC, CDC and various committees. The governance is student centric; this is reflected in the pyramidal organization structure, which is displayed in the College and on the College website.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stake holders for the smooth functioning of the college. The participation of all stakeholders includes teaching staff, supportive staff, administrative staff, students, parents, industry and professional representatives which helps in decision making and implementation process. The head of departments, in-charges and heads of various committees, exam-incharge, librarian and administrative officer, all work cohesively under the direction of the Principal and IQAC. These committees meet

periodically for discussion on various aspects related to college, take necessary resolution and implemented in the college. The various levels of participation of stake holders are as follows:

1) Teaching Staff Representation

2) Non - Teaching Staff Representation

3) Students Representation

4) Parents Representation

5. External Representation (Industry, Social & Professional)

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/6.1.2_Participative_Management_Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared a perspective plan based on Vision 2029. The Strategic plan is based on ABCDE model as:

1. Assessment
2. Baseline
3. Components
4. Down to specifics
5. Evaluate

1. Assessment: It is based on institutional background followed by an environmental scan and SWOC analysis.

2. Baseline: The institutions past developments, present situation and future prospects, taking into consideration all significant issues and capabilities as well as any gaps were considered to set the baseline.

3. Components: Vision-2029 and mission was set taking into consideration the views of all stake holders and guiding principles of the founder and mentors. The PEOs were prepared using major and specific goals, further due consideration has been

given to the desired graduate attributes and POs.

4. Down to specifics: Our strategic plan elucidates the action plan, initiatives, targets, standards for performance and specifics for performance measurement.

5. Evaluate: Periodic evaluation is mandatory to keep the plan on track so as to meet the desired targets. Performance management tools, effective review process, feedback mechanisms and corrective and preventive actions are necessary.

Strategic plan, mechanism for financial mobilization, resource deployment for effective implementation during the ensuing period is explicated in the VISION-2029 document.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Vision-2029.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has well defined pyramidal organizational structure of Governance. In all 25 committees constituted for cohesive functioning of the College as:

Committee / statutory

Functions

Governing Body

Policy framework, supervises attainment targets, improvement strategy.

CDC

Policy making body.

IQAC

Plan and action to improve performance.

APMC

Planning, coordinating teaching-learning

EPMC

College and University exams

Grievance redressal

committee

Address grievances

Women's grievance redressal committee

Address female grievance

IAEC

CPCSEA policies

Industry institute interaction cell

Industry Interaction

Anti-ragging

Prohibit, prevent ragging

Anti-ragging squad

Ragging free zone.

Research & IPR committee

Research promotion

NSS

NSS activities

Library committee

Library facilities

Store & purchase committee

Inventory maintenance

ICT cell.

ICT facilities.

Co-curricular committee

Improvement of learner abilities.

Competitive exam guidance committee

Competitive exams

Discipline committee

Maintain discipline.

Environment awareness

committee

Environmental awareness

Equal opportunity cell

committee

Government program for disadvantaged class

Extra-curricular committee

Sports, cultural activities.

Health aid committee

Health activities

Media and publication

committee

Bulletin, News

Maintenance and House

Keeping

Maintenance of infrastructure

College recruits and promotes the staff and implement service rule as per the AICTE norms and Govt. of Maharashtra/Dr. BAMU since its inception. College has a robust grievances redressal mechanism, its flow chart is provided as additional information.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Grievances_Redressal_Procedure.pdf
Link to Organogram of the institution webpage	https://ybccpa.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff include

1. Provident Fund and Gratuity scheme.

2. Maternity leave

3. Paternity leave.

4. General Insurance of non-teaching staff

5. Fees concessions to wards of employees of Maulana Azad Educational Trust and Society.

6. Advance salary/loan for Medical Expanses

Welfare Scheme and Number of Beneficiaries (teaching, non-teaching staff) are enumerated in the table below.

Name of Scheme

Number of beneficiaries

Employee Provident Scheme

80

Maternity Leave

01

Paternity Leave

01

Wards of staff of Maulana Azad Educational Trust's get up to 50% fee waiver if admitted in the college.

08

General Insurance of non-teaching staff

39

Gratuity scheme

03

Advance salary for Medical Expanses

01

Special Leave for Haj Pilgrimage/ Vipassana 02

Please refer Employee Welfare Scheme serial no. 05, page no. 10 in the given link below.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has appraisal method which include a self-performance appraisal system and a comprehensive feedback mechanism from stake holders. Confidentiality of performance appraisal and feedback mechanism is maintained.

The principal reviews Self-appraisal report and feedback for assessment to evaluate the performance of the staff members which aids in taking effective decisions for

1. Increments in salaries

2. Promotions

3. Disciplinary actions if any

4. Improvement in institutional policies

Table of Appraisal System with Frequency and Outcome.

Appraisal System

Frequency

Outcome

Student Feedback for faculty

members

Twice in a year

To review teaching performance of the faculty

Performance appraisal report

Once a year

To review overall performance of the faculty

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Performance_Appraisal_final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. Internal financial audit of college and administrative divisions is carried out by Trust appointed committee biannually and mistakes if any are rectified. Trial balance sheet and income-expenditure of college are prepared followed by the annual audit which is carried out by the statutory auditor. As per regulations of statutory bodies, the Trust is registered under the Bombay public trust act, thus consolidated audited statement is thereafter submitted to the Charity Commissioner.

External academic, administrative and financial audits are regularly conducted during inspections by regulatory agencies such as Pharmacy Council of India, Directorate of Technical Education Maharashtra State, further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

Table of Internal and External Auditors.

Year

Internal Auditor (Financial)

Objection if Any

External Auditor (Academics)

Objection if Any

2021-22

Ghai Agrawal & Associates.

NIL

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Pharmacy Council of India (PCI), New Delhi

NIL

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/FRA_report_2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

76000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financing, private unaided minority institution and main source of income is through students' fees. The annual fees recovered from the students are reflected on the College website and also the website of the Shikshan Shulka Samiti Mumbai (MS) (www.sssamiti.org) which is a statutory body responsible for fee fixation.

Other source of resource is through philanthropic contributions from industries in the form of equipment. The college is recognized by UGC under 2(f) & 12 (b) and faculty members regularly apply for research grants from different government bodies like AICTE, DST, SERB, ICMR and UGC, Dr. BAMU, substantial amount has been generated during the last few years through proposals. The College Alumni Association has recently graciously made some financial contributions to benefit the students.The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. The budgetary allocations are based on the institutions strategic plan.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Vision-2029.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a part of the college and work towards realization of the goals of quality enhancement and sustenance. Prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance.

OBJECTIVES:

IQAC facilitate and contributes:

- Functioning of college for quality enhancement and quality culture.
- Augmentation and integration of activities
- Decision making to improve institutional functioning
- Internal communication.

STRATEGIES:

IQAC has developed mechanisms and procedures for:

- Academic-administrative task
- Optimization and integration of teaching, learning, evaluation
- Maintenance and functioning of support services

FUNCTIONS:

- Development of quality benchmarks
- Dissemination of information
- Organization of quality related themes viz. seminar , etc
- Documentation
- AQAR

Development of quality culture in the college through:

1. Governance:

Establishment of various committees (Ref. 6.2.2), decisions and implementation of initiatives at CDC, GB meetings.

2. Internal academic and administrative audit of the department and committee:

Audit of department, committee are carried out biannually. Observation of the committee are analysed and compressive result sheet is prepared by IQAC

3. Teaching learning:

Through Academic Planning and Monitoring Committee in liaison with IQAC. Various teaching methodologies have been established (Ref. 6.5.2).

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/IQAC_objective.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enable optimum review of teaching learning process 6 annual meeting by APMC were conducted and suggestions related to academics were discussed in IQAC meetings for implementation.

Teaching Learning methodologies and their outcome:

Methodologies

Outcome

Macro-planning: Dr. BAMU academic and College annual calendar

Ensures systematic academic implementation by design.

Micro-planning: Allotment of Courses, daily academic time table, laboratory occupancy timetable

Better curriculum delivery

Monitoring, Record Keeping, Attendance record, Teachers diary, use of attendance software, electronic digital systems.

Better students attendance

Transparency: Communication of internal marks

Update parents/guardian about their wards performance

Result Analysis, Review

Assessment of academic delivery of the faculty member Performance of the students

Add on programs, courses

Development of interpersonal, leadership, communication skills.

Feedback-stake holders

Improvement in course delivery for better learning outcomes.

Course module represents activities, resources, outcomes in a course to facilitate learner.

(https://www.ybccpa.ac.in/uploaded_files/2.6.1-course_module.pdf)

Incremental improvements:

- 65th NIRF ranking
- Three Ph. D. awarded to staff
- Increase in seats of M. Pharm. Pharmaceutical Chemistry andPharmacology -15 each
- Dr. S. N. Mokale Research project of DST-SERB Rs. 48.23 lakh
- Dr. J. N. Sangshetti achieved position in top 2% scientist declared by Stanford University
- 49 High quality Research publication
- University Academic Audit Grade "A"

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Academic_Calender_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ybccpa.ac.in/uploaded_files/2021-22_annual_report_final_pdf-2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students and staff enjoy access to equal rewards, resources and opportunities regardless of gender. College shows gender sensitivity in providing Mentoring tools to track mentee's all round performance. Mentor-mentee interaction by the female mentors appointed to female students (mentees) under the college mentoring ensures that the students can freely express their concerns. College provides separate common rooms and washrooms for males and females. Female common room which also serves as recreation centre is equipped with amenities such as First aid box and sanitary

napkin vending machine. There is CCTV monitoring on all floors and around campus. A suggestions/complain box in installed at college entrance. The College has various committees to monitor and address safety and social issues viz., Anti ragging committee, internal complaint committee and grievance redressal cell. The NSS unit actively includes programs to address gender issues. On the Occasion of National Girl Child Day A poster making competition on Topics Save girl child, Ladkiyan Jahan Khushiyan Wahan, Beti Bachao Beti Padhao. The theme on International Women's Day was "Future is Female: Break the Bias", motivational talks were arranged on Stress management and women empowerment in the crisis of pandemic.

Mentoring program link https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=cq&ItemID=ia

File Description	Documents
Annual gender sensitization action plan	https://ybccpa.ac.in/uploaded_files/Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ybccpa.ac.in/uploaded_files/Specific_facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment friendly practices are adopted through the Environment

Awareness Committee of the College which gives effective suggestions. Solid waste management: Minimum use of paper and paper recycling: The papers printing on both sides for better utilization at the office. The same practice is also adopted for student M. Pharm thesis, where the thesis is printed on both sides. However, the paper waste finally generated by the College is given to vendors for recycling. Vermicompost bed in campus: The foliage collected on campus is used for composting, thus the compost used in the campus is organic and biodegradable. Synthetic fertilizers and insecticides are not used in the Campus. Use of plastic containers like water bottles, cans are avoided and if unavoidable empty containers are put to reuse for preparing Bird nests, ice trays etc. College has minimum Bio-Waste for which effective Bio-waste disposal system are adopted: College takes efforts in minimizing the production and proper disposal of bio-hazardous wastes. ETP is installed for liquid waste management. The treated water is used for gardening. For e-waste management an MoU has been signed with E-Recon recycling, Aurangabad

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Activities to increase national consciousness, constitutional obligations, human values, communal harmony and social cohesion, celebration of national festivals and birth / death anniversaries of the great Indian personalities are organized.

Importance of Human values is the core of Pharma fraternity. In view of Covid crisis, many activities were organized by the college. The N.S.S Volunteers of Y. B. Chavan College of Pharmacy has participated in several activities during year 2021-22. Due to COVID-19 pandemic all were instructed to follow the guidelines/norms of Govt. of Maharashtra. Use of face mask hand sanitizer and social distancing was compulsory for all the activities. More than 500 Masks and sanitizers were distributed in an activity around Aurangabad City. Free Covid Vaccination Drive on 25/10/2021 at Dr. Rafiq Zakaria Campus Auditorium was organized for students and faculty of campus and people of Aurangabad.

Blood donation camp was organized in association with Rotary Club Aurangabad.

A webinar was organized for 12th Pass students on scholarship guidance to address socioeconomic diversity.

For the specially abled, the college provides facilities such as scribes, movement friendly ramps and rails, lift facility, special washroom etc.

The female staff and students are provided with a safe and conducive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Holistic development of student is the prime focus area of the college. Holistic development of student through inculcating the values, values, rights, duties and responsibilities of citizens with regular teaching, learning. Being citizens of a large democracy, we conduct various activities for student and staff for sensitizing them towards constitution obligations. Following activities were performed during the year 2021-22. Also, the teachers are trained to impart the Universal Human Values in student as part of NEP 2020. Teachers have completed UHV program of AICTE.

SN

Activity Date

Activity Name

Purpose

1

05.06.2021

Tree plantation

Responsibilities ty of citizen towards environment and nation

2

05.07.2021

Mask and Sanitizer Distribution

Social responsibility and duty towards society

3

05.09.2021

Teachers day

Honor and respect toward Teacher

4

17.09.2021

Marathwada Muktisangram day

Marathwada's integration with India

5

25.09.2021

World Pharmacist day

Duties and Responsibilities of Pharmacist

6

26.11.2021

Constitution day

To commemorate the adoption of the Constitution of India

7

11.11.2021

National Education Day

Rights, duties and responsibilities of citizens

8

20.02.2022

Sehat Easy Abhiyan

(Medical Checkup in One rupee)

Social responsibility and duty towards society

9

27.02.2022

Polio Vaccine Drive

Social responsibility of Pharmacist

10

08.03.2022

Women's Day

Empowering and recognizing women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ybccpa.ac.in/uploaded_files/Annual_NSS_Report_2021-22.pdf
Any other relevant information	https://www.ybccpa.ac.in/uploaded_files/CE_2021-22.pdf

7.1.10 - The Institution has a prescribed code A. All of the above
of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are a special time for remembering and honouring a person or event. These days are set by Govt. and different organization to commemorate a public health, ethical cause, culture, nature and world heritage on national and international level. Motto of celebration of these days are to make students and staff aware about their national and international importance to aspects of human life. Few of days celebrated at our college are mentioned below and extensive list is given in the Annual Report:

SN

Name of Day

Date

Purpose

Targeted Audience

1

Yoga Awareness (21.05.2022 to 21.06.2022) As per the circular of GOI

30.05.2022

Awareness of benefits of practicing yoga

Student, staff

2

World IPR Day

26.04.2022

Encouraginginnovationand creativity

Student, staff

3

International Women's Day

08.03.2022

Women's achievements, awareness about gender inequities, support for women worldwide.

Girls student, women staff

4

National Road Safety Day

04.02.2022

Educate& create awareness of traffic rules and safety on the road

Student

5

National Girl Child Save Day

24.01.2022

30-05-2023 06:18:26

Raise awareness of rights of a girl, eliminate gender biases and emphasize the importance of education, health, nutrition

Student, staff

6

World Entrepreneur's Day

24.08.2021

To Marks the achievements and efforts of entrepreneurs

Student, staff

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INCLUSIVE RESEARCH ENVIRONMENT:College is the centre of research with experienced highly qualified reseach guides,excellent infrastructure and ultramodern facilities for fostering an inclusive research environment. Objective is to provide inclusive, conducive and outcome base research environment. Staff and students are periodically trained. Research - IPR committee and Institute Innovation Cell works in cordination for innovative and quality research output. Inclusive research environment resulted in27 patent applications, 900+ publications in National and International journal with high impact factor, 10000+ citations,04 book chapters per year and 50+ per year presentations in conferences,60+ Ph D and awards in Avishkar.Faculty fetched research grant of more than Rs 2.5crorefrom various funding

agencies andresearch consultancies to Pharma industries.Ecofriendly techniques in experiments & research.

NETWORKING FOR MANAGEMENT AND OUTREACH:

Networking through digital practices adopted in academic, administration, attendance, leave management, admissions, appraisals, examinations and office administrationfor smooth functioning. Digital Library fully works through Automation Software. Open access ICT platform which include LMS, research publications and expertise of faculties.Digilocker establishment for digital documentation. Software basedteaching-learning and research. Cricheros platform for live streaming of sports. Networking for knowledge sharing, mentoring, alumni, staff connect. Electoral registration of citizens and social activities through NSS.

File Description	Documents
Best practices in the Institutional website	https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=oc
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive Education with Quest for Excellence:

In the quest for excellence, the college foster the holistic development of students from all sections of societyincluding minorities through various quality initiatives and conducive environment.

1. College recognized under UGC section 2(f), l2(b)
2. Consistent NIRF ranking (53rd Rank-2021).
3. NAAC-A Grade with 3.23 CGPA
4. IIC received 3.5 star from MoE
5. "A" Grade in academic audit by Dr BAMU indicates excellence.
6. One of the bright student Mr. Omar Khan secured AIR-1 in

GPAT-2020.

7. In the year (2021-22),32 and 20students were qualified in GPAT-22 and NIPER-22 respectively.

8. 49 Research papers published in 2021-22. More than 900 articles.

9. 27 filed, 14 published, 7 granted patent till to date

10. Rs. 2.5 Cr fetched through research grants andconsultancies

11. 22 faculty with PhD qualification and 12 Ph D research guides

12. Active IIC, NSS and IIIC cell for fostering activities

13. Guinness World Record for Blood Donation with HDFC bank

14. Many students of M. Pharm and PhD received fellowships.

15. Curricular enrichment through Workshops, seminars and guest lecture

16. Mentoring culture to empower student though support and motivation

17. Participative management of all stake holders to achieve the vision of college

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery and smooth functioning of the college activities 26committees have been formed with clearly defined objective, responsibility and guidelines.

The Academic Planning and Monitoring Committee (APMC) and Internal Quality Assurance Cell (IQAC) play vital role to ensure effective curricular delivery through well-planned and documented process. APMC committee conducts regular meeting and monitors the smooth functioning of academic activity throughout the year. Considering the feedback of stakeholders it regularly improvises on teaching and learning needs of the students.

IQAC through APMC ensures effective course delivery by conducting regular meeting, audits for quality sustenance and improvements. Improvement in teaching learning methods, student's evaluation and assessment, improvement through revision in curricula by the staff in University curriculum framing committees and board of studies.

The course module of all the subjects are in place, where course outcome is mapped with the program outcome, and finally the course attainment is calculated.

The college has smart class rooms with advanced technology. A support for industrial training and research projects is provided. Feedback mechanism helps in improving the set goal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=ca&ItemID=ke

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

At the start of the academic activity, the academic calendar is displayed and accordingly academic, continuous assessments, examinations, curricular, co-curricular and extracurricular activities are undertaken. Thereby the institute adheres to the academic calendar.

The students are continuously evaluated for the knowledge during practicals and also by undertaking activities such as quiz competition, solving multiple choice questions (MCQs), open book test and tutorials writing.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ybccpa.ac.in/uploaded_files/Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Human Values and Environment and Sustainability are studied at

various level of program as per the details given below

SN

Particulars of aspects

Course(s) that address the aspects

Studied in B. Pharm/ M. Pharm

1

Professional ethics

Pharmaceutical Jurisprudence

B. Pharm Third year

Pharmaceutical Marketing

B. Pharm Fourth Year

Research Methodology

M. Pharm First year

Clinical Research

M. Pharm First year

2

Human Values

1. Social & Preventive Pharmacy, 2. Communication Skill Personality Development (CSPD)

3. Constitution of India

B. Pharm Fourth Year

B Pharm first year

3

Environment and Sustainability

Environment Science

B. Pharm First year

Apart from curriculum, the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are undertaken through following activities

Gender: Through Internal Complaint Cell (ICC) by organizing gender sensitization program.

Environment and Sustainability: Through NSS units

Human Values: Through celebration of commemorate day, extracurricular activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=me&ItemID=i
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ybccpa.ac.in/uploaded_files/1.4.2.Feedback_System.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, entry-level merit, ongoing internal performance, mentoring, tutorials, and assessments are used to identify slow and advanced learners. The college responds to the slow learners' learning requirements by

1.Counseling and providing solutions to problems during mentoring and evaluation.

2. Teachers provide tutorials for all students and slow learners.

3. Provide course material and question bank to students.

4. Motivation and guidance by mentors and through alumini.

5. Language lab and communication skills and personality development courses are provided to improve English language and communication skills.

The college response towards learning needs of advance learners is done by:

1. Book bank system.

2.Mentoring and motivation for for participation in co-curricular activities

3. Conducting GPAT preparation classes, online examination and assessment modules.

4. Interaction with alumni through alumni association.

5. Assigning seminars/projects and group leadership.

6. Motivating students to participate in poster and various

other competitions.

7. Providing hands-on training of advanced instruments and equipment.

9. Incentive, prizes and awards given to meritorious students for motivation.

There are various committees in college which provide initial and continual assistance to students identified as differently abled, economically weaker sections, women and other disadvantages students

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=ca&ItemID=ke
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
579	34

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Some examples for enhancing learning are shown in table below

Student centric methods are used for enhancing learning experiences some of the methods put in practice by the faculty are shown in the list attached in the additional information tab

Some examples for enhancing learning are given below

Sr. No.

Course title/activity

Course outcome/ Knowledge/ ability to be developed

Teaching method used

Justification or description

1

Pharmacognosy I

To gain knowledge about local flora and fauna

Resource and project and discovery based learning

Herbarium sheet by collecting plants from local area

2

GPAT preparation

Qualify competitive exam foradmission to M. Pharm.

Rsource and problem based learning

Flash cards with answers at the back

3

Project work

Develop attitude of research in students

Problem, inquiry and research based learning

Project on research work, literature review or survey

4

NSS activity

Develop compassion towards society

Value based learning

Camps are organized, sensitization on social issues are done

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ybccpa.ac.in/uploaded_files/2.3.1_students_centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following technologies along with conventional mode of teaching are used for effective teaching by the faculty:

- **Smart classroom: Classroom with digital board along with LCD projector and internet facility.**
- **E-journal, e-books for effective teaching.**
- **Teaching with web linked material.**
- **Faculty is provided with Remote access to e- library of Dr. BAMU and also can access e-journals, e-books and e-contents through DELNET and EBSCO.**
- **Conducting Interactive tutorials using multimedia, CDs and videos.**
- **Open educational resources including open access journals.**
- **Simulations for demonstrations of animal experiments.**
- **Software's as computational or statistical tools.**
- **Following efforts are taken by the college to provide e-learning environment.**
- **Use of online platforms like Zoom app, Google meet, Cisco Webex for conducting online lectures.**

The college has constituted the ICT committee with an objective to provide the learner with the knowledge of the application of ICT tools and understand the retrieval of information using tools. The e-learning resources provided by college include.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Dr. BAMU and follows the evaluation process defined by the university.

The reforms are enumerated below:

1. University Examination/Evaluation

The university has initiated various reforms in the last few years. They are:

- **Semester pattern for the B. Pharm. course from 2013-14 onwards.**

- **Continuous internal assessment and evaluation for practical.**
- **New bar-coding system for the answer papers for improving**

the confidentiality and the quality of examination. This has markedly reduced result declaration time.

- Photocopies of answer papers on demand to the students for redressing their grievances in the examination.
- Introduced CGPA system of grading for M. Pharm. from 2016.

2. College (Internal) Exams/Evaluation

- Internal examination reforms are implemented. Few examples impacting the system are
- Tutorial, and continuous evaluation system for theory and practical enables monitoring students performance.
- Internal theory question papers have been framed as per the University paper pattern; so as to acquaint students at formative stage which has resulted in better outcomes.
- Introduction of YB-GPAT online test series have shown improvement in results of students at GPAT examinations.
- Mentoring tools are available for keeping track of student's continuous all round performance by the mentor.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=s&ItemID=i

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- EPMC prepares examination pattern, rules and regulations, time table, evaluation and assessment schedule for internal examinations and implementation of external examination as per guidelines by Dr. BAMU. IMCSE issues circulars and notices pertaining to examination to stake holders through college notice board, web site, WhatsApp, e-mails, SMS regarding University examination and evaluation pattern is available on Dr. BAMU website. On commencement of First Year B. Pharm./ M. Pharm. course college organizes induction program for students and parents.

- PTA-YBCCPA is a forum for discussion of issues of students and their solutions those related to academic,

examination and performance. Parents are made aware of examination and evaluation process.

- Results of internal examination are discussed, shown to students and their signatures are taken on answer paper and on mark-list. Marks are entered in Mother register for future reference. Term end mother mark list is displayed to students and counter signed by them after assuring its authenticity.

- Grievance from students regarding marks assigned, IMCSE solves grievances after cross checking respective answer papers.

- Results on Dr. BAMU websites are available for student and mark sheets are issued to students through college.
- Please refer URL link for policydocument serial no. 11 page no. 19

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes are established through the consultation process with stake holders keeping the Graduate Attributes, The Institute Vision, Mission and Program Educational Objectives in view. The detailed establishment process is depicted in the following flow chart: Flow Chart for outcome based education:

D

E

S

I

G

N

Mission and Vision (Institute /Department)

D

E

L

I

V

E

R

Y

OBE

Programme Educational Objective (PEO)

Programme outcome (PO)

Course outcome (CO)

Course

PO1

PO2

PO3

PO4

PO5

PO6

PO7

PO8

PO9

PO10

PO11

C101

C102

C103

PO8

C104

C105

C104

C109

Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are clearly stated and displayed on the website for communication to teachers and students. It is also displayed on the notice board and also included in each course module and teaching plan.

Apart from this, the stakeholders are informed about the Program outcomes through orientation programs, faculty workshops, student awareness workshops, and faculty meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ybccpa.ac.in/uploaded_files/2.6.1-course_module.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a set method of measuring PO, PSO and CO that improves the education quality and graduate outcome. This is attained by taking inputs from the faculty, Student, Alumni, Industry and professional bodies.

Attainment is calculated as: Direct method:

- The listed PO and CO are gathered for different courses
- The target levels are set
- Calculations are done for attainment of CO to PO.
- CO PO matrix is made.

The Attainment of course outcome is calculated as:

Attainment of CO = 80% (Attainment Level in end term exam) + 20% (Attainment Level in Internal exam)

- The attainment of PO is done as:

Attainment of PO = 80% (Avg. attainment by direct method) +20% (Avg. attainment by indirect method)

Indirect method: In this method feedback for all PO and PSO are taken from the alumni and employers and this is incorporated in the formula for calculation of PO attainment. The weight age of attainment by indirect method is 20% in the calculation of PO attainment.

Based on the attainment values the teaching learning policies are modified and improved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ybccpa.ac.in/uploaded_files/Attainment_Calculations_(2.6.2).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=me&ItemID=i

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

48.23

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The founder Chairman of the college Dr. Rafiq Zakaria envisioned a corporate culture and his efforts fructified with the signing of MoU with Wockhardt Research Center, Aurangabad, which laid the seed to establish an ecosystem for promoting, research and innovation. There after the ecosystem has traversed its own path constantly which thereby helps for establishing and promoting research culture in the institute through the following Committees.

1. Research and IPR (R&IPR) Committee.
2. Institute Innovation Council (IIC)

R&IPR Committee of the Institute monitors and addresses issues related to research and Intellectual Property. Faculty members and students of the College have published more than 900 research papers in journals of high repute in the last Ten years. Twenty Four patent applications have been published of which six patents have been granted. Institute also received the grants from various agencies such as AICTE, UGC and DST/ SERB of INR 2.4 Crores.

As part of government initiatives IIC has been established at the Institute which works under Ministry of Education (MoE), Govt. of India through 'MoE's Innovation Cell (MIC).MoE has awarded the college IIC with 3.5 stars for 2021-22.

Please refer Policy document serial no. 10, page no. 17 in the link of Additional Information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=gi&ItemID=q
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programs inculcates the habit of helping the needy poor people, neighborhood. The students under the NSS program learn to practically follow the motto of "Not Me but You". In addition, experience gained through such programmes helps students to make better commitment, acquire to change, improve their self-esteem and better prepare for their career and be a good citizen of India. Such programs encourage students to develop an enduring ethics of service to society and devotion to the community.

Institution promotes university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development. The students are encouraged to:

- Actively involved in social outreach programs to update the changing needs of the community
- The college is keen to introduce the spirit of social responsibility by organizing, Polio drive, blood donation camp, cleanliness drive, health awareness and check up, tree plantation, etc.
- Organizes seminar/ workshop and awareness programs for the benefit of all the students, staff and society.
- Organizes various extension and outreach programs through NSS Unit of the college.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Annual_NSS_Report_2021-22.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1109

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

65

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching learning as specified by statutory bodies is mentioned below

- Class rooms are ICT enabled with LCD & smart board.
- Well equipped laboratories with internet facility, preparation room, inventory area, hazardous chemical storages
- ICT enabled seminar hall, auditorium with PI system
- Library: Collection of print and electronic books with titles: 3842, volumes: 17676 of Printed books; Total 600 titles of E-Books, journals and M. Pharmacy dissertation copies.
- Services in the Library has been digitized and completely automated.
- Digitization of College ID cards utilized as Library card, Electronic Database of Dissertations have been developed by LIB MAN software, CD/DVD Library, Online Public Access Catalogue OPAC (Intranet), M-OPAC (smart phone android app).
- Museum for drug formulations, medicinal plants, animals, crude drugs, specimens Herbarium/ crude drug museum.
- Equipped Machine room
- Instrumentation facilities: Central instrumentation facilities are available with sophisticated instruments such as JASCO HPLC 2000 Plus, HPLC 10 ATVP, HPLC Hewlett Packard 1100, UV JASCO V-630 Spectrophotometer, Shimadzu UV-1800, JASCO FTIR-4100 spectrophotometer.
- Computer Aided Laboratory: Software such as Computer aided drug design software, Schrödinger, Design expert,

PCP-disso, Ex Pharma., Chem-draw and Chemsketch are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on holistic development of the students through participation in co-curricular and extra-curricular activities. Outdoor and indoor sports and games contribute significantly in grooming students. Qualities like leadership, team spirit and competitive spirit can be inculcated amongst the students through sports activities. Students are encouraged to participate in different intra and inter sports/Games and cultural activities. Yoga sessions are conducted for promoting health in the staff and students. Cultural activities are conducted in the seminar halls, Auditorium and open air theatre of the institution.

Facilities for the sports and cultural activities:

- Well equipped indoor-sports room
- Table Tennis, Chess, Caroms
- Gymnasium
- Cricket Ground
- Football Ground
- Basketball Ground
- Volleyball Ground
- Throw ball, Kho-Kho, Kabaddi Ground
- Yoga room
- Auditorium, Open air theatre of the institution and Seminar halls,

Various cultural activities organised every year:

Singing, Classical Dance, Western Dance, Mime/Mimicry, Drama, Mono Action, Skit, Debate, Quiz, Poetry, Painting,

Rangoli/Mehandi

Various sports organised every year:

Table Tennis, Chess, Caroms, Cricket, Football, Basketball, Throw ball, Tug of War

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=mc&ItemID=i
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33342

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management Software (ILMS) of the college include following

- **Name of the ILMS Software : MasterSoft ERP Solutions LIB-MAN Software**
- **Nature of Automation : Fully Automated**
- **Version : 3.0 (Cloud Based)**
- **Year of Automation : 2015**

The Library of Y. B. Chavan College of Pharmacy is fully automated by the LIB-MAN Software (ILMS) which is Cloub-based, fully integrated, powerful and user-friendly, The LIB-MAN Software is embedded with multilingual fonts for computerization of all In-house operations of library

Major Modules

- **Acquisition &Cataloging**
- **Circulation**
- **Reference Transactions**
- **Online Public Access Catalogue – OPAC**
- **Serial Control**
- **MIS Reports**
- **Smart phone app - MOPAC**

Key Features of LIB-MAN Software

- **Follows all library latest standard such as MARC 21, AACR 2 data Import & export**
- **No duplication of work & Secured**
- **Supports all latest technologies**
- **Free app - downloadable from Google Play store**

- **24 x 07 Easy search- Off Campus Anywhere -Anytime**
- **Variety of Search Pattern**
- **Book Reservations/ Claim**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ybccpa.ac.in/Department/DisplayDeptPage.aspx?page=cagas&ItemID=geg&nDeptID=o

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.50850

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities by increasing the number of computers, software and printers. The ICT cell recommends up-gradation of the computational facility, networking, and educational technological services on timely basis. The college has a structured LAN facility. All the end users are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based and data connectivity through BSNL Optic fiber broadband plan. The teaching and learning process is enriched by online platform (zoom subscription, Google meet, Google classroom and Google forms), interactive e-resources (LMS and DMD) along with ICT enabled classrooms (LCD and smart board facility). NPTEL online courses, e-books, e-journals, demonstration CDs on animal experiments (Ex-Pharma) and ICT facilities for analysis of experimental data (Design expert software, HPLC, Dissolution software, Schrodinger, V-life) are available for learners. Digitalized library services with electronic database of dissertations has been developed by LIB-MAN software, CD/DVD library, Online Public Access Catalogue OPAC (Intranet), M-OPAC (smart phone android app), NDLI club membership, National Library Networks– DELNET (Developing Library Network Delhi) and has Remote Access to Dr. BAMU. For effective management and e-Governance of store activities, the digital store software has been developed by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ybccpa.ac.in/Department/DisplayDeptPage.aspx?page=cagas&ItemID=geg&nDeptID=o

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1587347

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities like classrooms, laboratories, seminar halls, auditorium, computer centre, transport, auditorium, conference room are well maintained and

used based on the requirement as per the standard procedure.

College committees look in to aspects of utilization and maintenance of infrastructure are

- Academic Committee

- Library Committee
- Housekeeping Committee
- Store and Purchase Committee
- Extracurricular committee
- ICT Committee

Comprehensive time table and Laboratory occupancy time table is prepared for optimum use of all the facility at the beginning of academic year.

Cleanliness of infrastructure of college is conducted twice a day. HOD and Principal takes the round to see that the academic and administration going on smoothly

Minor repairs and maintenance of equipments are carried out laboratory assistant. Major repair/maintenance is reviewed by HOD and store committee and upon recommendation the repairs are conducted through suitable agency.

Routine computer maintenance, software installations, networking are handled by ICT committee. For repairs of ICT tools, the system engineer and technician were called though store and purchase committee.

Academic, support facilities are maintained by Maintenance-Repair committee and store- purchase committee and regular review and meeting were conducted for improvement in the facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Maintenance_and_Repair_Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

589

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://ybccpa.ac.in/uploaded_files/2.3.2_ICT_enabled_tools.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

670

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College motivates and encourages the student to participate in the various activities conducted by college. College has the

participative mechanism in which students are the members of committee viz. administrative, co-curricular and extracurricular committees. In addition to this college has active student council to carry out various students related activities.

- Student council is constituted as per the norms and guidelines of Dr. Babasaheb Ambedkar Marathwada University.
- Class Representative and assistant are selected based upon their academic performances

from each class.

- Based upon nominations, General Secretary, Cultural Secretary, Cultural coordinator,

Sports Secretary, Sports coordinator, NSS Representatives and Ladies Representatives are selected.

- The student council members conduct all the co-curricular and extra-curricular activities

in the college under the guidance of the respective staff in-charges.

- The student council members also actively involved in academic development activities

within the college.

In addition to student council, the college nominates the student members for the various committee of college viz. Library, NSS, Media & Publication Co-curricular, Extra-curricular, Health-Aid, IQAC Committee. Students give their suggestion during the meeting of the committee.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/participation_of_memebrs_in_commiittee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Thousands of students have graduated from this college since 1989 and left the portals of this great institute. Memories of the good old days in institute are strongly etched in the minds of the alumni.

It is the endeavour of the "Alumni Association of Y. B. Chavan College of Pharmacy (AAYBCCP)" to bring all our Alumni on one platform to create a global group of AAYBCCP. We at AAYBCCP are working towards creating opportunities to network, share nostalgic moments, help our juniors and be partner in the growth of your Alma Mater.

The AAYBCCP was established to reconnect our graduates through

Alumni events such as seminars, guest lectures, and alumni meet to keep the bonding intact of graduated students with the institute and provide the platform for graduating students to interact and learn from the experience of alumni for their professional development ultimately leading to the growth of institute at large.

The alumni of the AAYBCCP have donated sum of Rs. 85000/- (Rs. EIGHTY FIVE THOUSAND ONLY) toward partial fees of socially disadvantaged college students.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=q
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission statements expound the proactive governance and effective leadership.

Vision:

To be the centre of excellence in Pharmaceutical education and research, with global partnership and collaborations for students development from all sections of society as competent Pharmacist and proficient entrepreneurs with social commitments and human values.

Mission:

To develop an evolving educational system with optimum

infrastructure, competent and dedicated manpower, appropriate interaction with industries and institutes of high reputes, to generate globally competitive pharmacist as entrepreneurs, skilled-technocrats, researchers and health care professionals, to imbibe the philosophy of our founder and mentors for imparting scientific and secular value added education for social transformation and national development.

To effectively implement and achieve the vision and mission, the management has set an evolving participatory system comprising of the Chairman at the helm of all affairs followed by the College Principal, IQAC, CDC and various committees. The governance is student centric; this is reflected in the pyramidal organization structure, which is displayed in the College and on the College website.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stake holders for the smooth functioning of the college. The participation of all stakeholders includes teaching staff, supportive staff, administrative staff, students, parents, industry and professional representatives which helps in decision making and implementation process. The head of departments, in-charges and heads of various committees, exam-incharge, librarian and administrative officer, all work cohesively under the direction of the Principal and IQAC. These committees meet periodically for discussion on various aspects related to college, take necessary resolution and implemented in the college. The various levels of participation of stake holders are as follows:

1) Teaching Staff Representation

2) Non - Teaching Staff Representation

3) Students Representation

4) Parents Representation

5. External Representation (Industry, Social & Professional)

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/6.1.2_Participative_Management_Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared a perspective plan based on Vision 2029. The Strategic plan is based on ABCDE model as:

1. Assessment
2. Baseline
3. Components
4. Down to specifics
5. Evaluate

1. Assessment: It is based on institutional background followed by an environmental scan and SWOC analysis.

2. Baseline: The institutions past developments, present situation and future prospects, taking into consideration all significant issues and capabilities as well as any gaps were considered to set the baseline.

3. Components: Vision-2029 and mission was set taking into consideration the views of all stake holders and guiding principles of the founder and mentors. The PEOs were prepared using major and specific goals, further due consideration has been given to the desired graduate attributes and POs.

4. Down to specifics: Our strategic plan elucidates the action plan, initiatives, targets, standards for performance and specifics for performance measurement.

5. Evaluate: Periodic evaluation is mandatory to keep the plan on track so as to meet the desired targets. Performance

management tools, effective review process, feedback mechanisms and corrective and preventive actions are necessary.

Strategic plan, mechanism for financial mobilization, resource deployment for effective implementation during the ensuing period is explicated in the VISION-2029 document.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Vision-2029.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has well defined pyramidal organizational structure of Governance. In all 25 committees constituted for cohesive functioning of the College as:

Committee / statutory

Functions

Governing Body

Policy framework, supervises attainment targets, improvement strategy.

CDC

Policy making body.

IQAC

Plan and action to improve performance.

APMC

Planning, coordinating teaching-learning

EPMC

College and University exams

Grievance redressal

committee

Address grievances

Women's grievance redressal committee

Address female grievance

IAEC

CPCSEA policies

Industry institute interaction cell

Industry Interaction

Anti-ragging

Prohibit, prevent ragging

Anti-ragging squad

Ragging free zone.

Research & IPR committee

Research promotion

NSS

NSS activities

Library committee

Library facilities

Store & purchase committee

Inventory maintenance

ICT cell.

ICT facilities.

Co-curricular committee

Improvement of learner abilities.

Competitive exam guidance committee

Competitive exams

Discipline committee

Maintain discipline.

Environment awareness

committee

Environmental awareness

Equal opportunity cell

committee

Government program for disadvantaged class

Extra-curricular committee

Sports, cultural activities.

Health aid committee

Health activities

Media and publication

committee

Bulletin, News

Maintenance and House

Keeping

Maintenance of infrastructure

College recruits and promotes the staff and implement service rule as per the AICTE norms and Govt. of Maharashtra/Dr. BAMU since its inception. College has a robust grievances redressal mechanism, its flow chart is provided as additional information.

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Grievances_Redressal_Procedure.pdf
Link to Organogram of the institution webpage	https://ybccpa.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff include

1. Provident Fund and Gratuity scheme.

2. Maternity leave

3. Paternity leave.

4. General Insurance of non-teaching staff

5. Fees concessions to wards of employees of Maulana Azad Educational Trust and Society.

6. Advance salary/loan for Medical Expanses

Welfare Scheme and Number of Beneficiaries (teaching, non-teaching staff) are enumerated in the table below.

Name of Scheme

Number of beneficiaries

Employee Provident Scheme

80

Maternity Leave

01

Paternity Leave

01

Wards of staff of Maulana Azad Educational Trust's get up to 50% fee waiver if admitted in the college.

08

General Insurance of non-teaching staff

39

Gratuity scheme

03

Advance salary for Medical Expanses

01

Special Leave for Haj Pilgrimage/ Vipassana 02

Please refer Employee Welfare Scheme serial no. 05, page no. 10

in the given link below.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Policies_revised_2022.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has appraisal method which include a self-performance appraisal system and a comprehensive feedback mechanism from stake holders. Confidentiality of performance

appraisal and feedback mechanism is maintained.

The principal reviews Self-appraisal report and feedback for assessment to evaluate the performance of the staff members which aids in taking effective decisions for

1. Increments in salaries

2. Promotions

3. Disciplinary actions if any

4. Improvement in institutional policies

Table of Appraisal System with Frequency and Outcome.

Appraisal System

Frequency

Outcome

Student Feedback for faculty

members

Twice in a year

To review teaching performance of the faculty

Performance appraisal report

Once a year

To review overall performance of the faculty

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Performance_Appraisal_final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. Internal financial audit of college and administrative divisions is carried out by Trust appointed committee biannually and mistakes if any are rectified. Trial balance sheet and income-expenditure of college are prepared followed by the annual audit which is carried out by the statutory auditor. As per regulations of statutory bodies, the Trust is registered under the Bombay public trust act, thus consolidated audited statement is thereafter submitted to the Charity Commissioner.

External academic, administrative and financial audits are regularly conducted during inspections by regulatory agencies such as Pharmacy Council of India, Directorate of Technical Education Maharashtra State, further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

Table of Internal and External Auditors.

Year

Internal Auditor (Financial)

Objection if Any

External Auditor (Academics)

Objection if Any

2021-22

Ghai Agrawal & Associates.

NIL

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Pharmacy Council of India (PCI), New Delhi

NIL

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/FRA_report_2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

76000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financing, private unaided minority institution and main source of income is through students' fees. The annual fees recovered from the students are reflected on the College website and also the website of the Shikshan Shulka Samiti Mumbai (MS) (www.sssamiti.org) which is a statutory body responsible for fee fixation.

Other source of resource is through philanthropic contributions from industries in the form of equipment. The college is recognized by UGC under 2(f) & 12 (b) and faculty members regularly apply for research grants from different government bodies like AICTE, DST, SERB, ICMR and UGC, Dr. BAMU, substantial amount has been generated during the last few years through proposals. The College Alumni Association has recently

graciously made some financial contributions to benefit the students.The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. The budgetary allocations are based on the institutions strategic plan.

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/Vision-2029.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a part of the college and work towards realization of the goals of quality enhancement and sustenance. Prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance.

OBJECTIVES:

IQAC facilitate and contributes:

- Functioning of college for quality enhancement and quality culture.
- Augmentation and integration of activities
- Decision making to improve institutional functioning
- Internal communication.

STRATEGIES:

IQAC has developed mechanisms and procedures for:

- Academic-administrative task
- Optimization and integration of teaching, learning, evaluation
- Maintenance and functioning of support services

FUNCTIONS:

- Development of quality benchmarks
- Dissemination of information

- Organization of quality related themes viz. seminar , etc
- Documentation
- AQAR

Development of quality culture in the college through:

1. Governance:

Establishment of various committees (Ref. 6.2.2), decisions and implementation of initiatives at CDC, GB meetings.

2. Internal academic and administrative audit of the department and committee:

Audit of department, committee are carried out biannually. Observation of the committee are analysed and compressive result sheet is prepared by IQAC

3. Teaching learning:

Through Academic Planning and Monitoring Committee in liaison with IQAC. Various teaching methodologies have been established (Ref. 6.5.2).

File Description	Documents
Paste link for additional information	https://ybccpa.ac.in/uploaded_files/IQAC_objective.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enable optimum review of teaching learning process 6 annual meeting by APMC were conducted and suggestions related to academics were discussed in IQAC meetings for implementation.

Teaching Learning methodologies and their outcome:

Methodologies

Outcome

Macro-planning: Dr. BAMU academic and College annual calendar

Ensures systematic academic implementation by design.

Micro-planning: Allotment of Courses, daily academic time table, laboratory occupancy timetable

Better curriculum delivery

Monitoring, Record Keeping, Attendance record, Teachers diary, use of attendance software, electronic digital systems.

Better students attendance

Transparency: Communication of internal marks

Update parents/guardian about their wards performance

Result Analysis, Review

Assessment of academic delivery of the faculty member Performance of the students

Add on programs, courses

Development of interpersonal, leadership, communication skills.

Feedback-stake holders

Improvement in course delivery for better learning outcomes.

Course module represents activities, resources, outcomes in a course to facilitate learner.

(https://www.ybccpa.ac.in/uploaded_files/2.6.1-course_module.pdf)

Incremental improvements:

- 65th NIRF ranking
- Three Ph. D. awarded to staff
- Increase in seats of M. Pharm. Pharmaceutical Chemistry andPharmacology -15 each
- Dr. S. N. Mokale Research project of DST-SERB Rs. 48.23

- **lakh**
- **Dr. J. N. Sangshetti achieved position in top 2% scientist declared by Stanford University**
- **49 High quality Research publication**
- **University Academic Audit Grade "A"**

File Description	Documents
Paste link for additional information	https://www.ybccpa.ac.in/uploaded_files/Academic_Calender_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ybccpa.ac.in/uploaded_files/2021-22_annual_report_final_pdf-2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students and staff enjoy access to equal rewards, resources and

opportunities regardless of gender. College shows gender sensitivity in providing Mentoring tools to track mentee's all round performance. Mentor-mentee interaction by the female mentors appointed to female students (mentees) under the college mentoring ensures that the students can freely express their concerns. College provides separate common rooms and washrooms for males and females. Female common room which also serves as recreation centre is equipped with amenities such as First aid box and sanitary napkin vending machine. There is CCTV monitoring on all floors and around campus. A suggestions/complain box in installed at college entrance. The College has various committees to monitor and address safety and social issues viz., Anti ragging committee, internal complaint committee and grievance redressal cell. The NSS unit actively includes programs to address gender issues. On the Occasion of National Girl Child Day A poster making competition on Topics Save girl child, Ladkiyan Jahan Khushiyan Wahan, Beti Bachao Beti Padhao. The theme on International Women's Day was "Future is Female: Break the Bias", motivational talks were arranged on Stress management and women empowerment in the crisis of pandemic.

Mentoring program link https://www.ybccpa.ac.in/UserPanel/display_tab_content.aspx?page=cq&ItemID=ia

File Description	Documents
Annual gender sensitization action plan	https://ybccpa.ac.in/uploaded_files/Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ybccpa.ac.in/uploaded_files/Specific_facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment friendly practices are adopted through the Environment Awareness Committee of the College which gives effective suggestions. Solid waste management: Minimum use of paper and paper recycling: The papers printing on both sides for better utilization at the office. The same practice is also adopted for student M. Pharm thesis, where the thesis is printed on both sides. However, the paper waste finally generated by the College is given to vendors for recycling. Vermicompost bed in campus: The foliage collected on campus is used for composting, thus the compost used in the campus is organic and biodegradable. Synthetic fertilizers and insecticides are not used in the Campus. Use of plastic containers like water bottles, cans are avoided and if unavoidable empty containers are put to reuse for preparing Bird nests, ice trays etc. College has minimum Bio-Waste for which effective Bio-waste disposal system are adopted: College takes efforts in minimizing the production and proper disposal of bio-hazardous wastes. ETP is installed for liquid waste management. The treated water is used for gardening. For e-waste management an MoU has been signed with E-Recon recycling, Aurangabad

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	**A. Any 4 or all of the above**

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Activities to increase national consciousness, constitutional obligations, human values, communal harmony and social cohesion, celebration of national festivals and birth / death anniversaries of the great Indian personalities are organized.

Importance of Human values is the core of Pharma fraternity. In view of Covid crisis, many activities were organized by the college. The N.S.S Volunteers of Y. B. Chavan College of Pharmacy has participated in several activities during year 2021-22. Due to COVID-19 pandemic all were instructed to follow the guidelines/norms of Govt. of Maharashtra. Use of face mask hand sanitizer and social distancing was compulsory for all the activities. More than 500 Masks and sanitizers were distributed in an activity around Aurangabad City. Free Covid Vaccination Drive on 25/10/2021 at Dr. Rafiq Zakaria Campus Auditorium was organized for students and faculty of campus and people of Aurangabad.

Blood donation camp was organized in association with Rotary Club Aurangabad.

A webinar was organized for 12th Pass students on scholarship guidance to address socioeconomic diversity.

For the specially abled, the college provides facilities such as scribes, movement friendly ramps and rails, lift facility, special washroom etc.

The female staff and students are provided with a safe and conducive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Holistic development of student is the prime focus area of the college. Holistic development of student through inculcating the values, values, rights, duties and responsibilities of citizens with regular teaching, learning. Being citizens of a large democracy, we conduct various activities for student and staff for sensitizing them towards constitution obligations. Following activities were performed during the year 2021-22. Also, the teachers are trained to impart the Universal Human Values in student as part of NEP 2020. Teachers have completed

UHV program of AICTE.

SN

Activity Date

Activity Name

Purpose

1

05.06.2021

Tree plantation

Responsibilities ty of citizen towards environment and nation

2

05.07.2021

Mask and Sanitizer Distribution

Social responsibility and duty towards society

3

05.09.2021

Teachers day

Honor and respect toward Teacher

4

17.09.2021

Marathwada Muktisangram day

Marathwada's integration with India

5

25.09.2021

World Pharmacist day

Duties and Responsibilities of Pharmacist

6

26.11.2021

Constitution day

To commemorate the adoption of the Constitution of India

7

11.11.2021

National Education Day

Rights, duties and responsibilities of citizens

8

20.02.2022

Sehat Easy Abhiyan

(Medical Checkup in One rupee)

Social responsibility and duty towards society

9

27.02.2022

Polio Vaccine Drive

Social responsibility of Pharmacist

10

08.03.2022

Women's Day

Empowering and recognizing women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ybccpa.ac.in/uploaded_files/Annual_NSS_Report_2021-22.pdf
Any other relevant information	https://www.ybccpa.ac.in/uploaded_files/CE_2021-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Commemorative days are a special time for remembering and honouring a person or event. These days are set by Govt. and different organization to commemorate a public health, ethical cause, culture, nature and world heritage on national and international level. Motto of celebration of these days are to make students and staff aware about their national and international importance to aspects of human life. Few of days celebrated at our college are mentioned below and extensive list is given in the Annual Report:

SN

Name of Day

Date

Purpose

Targeted Audience

1

Yoga Awareness (21.05.2022 to 21.06.2022) As per the circular of GOI

30.05.2022

Awareness of benefits of practicing yoga

Student, staff

2

World IPR Day

26.04.2022

Encouraginginnovationand creativity

Student, staff

3

International Women's Day

08.03.2022

Women's achievements, awareness about gender inequities, support for women worldwide.

Girls student, women staff

4

National Road Safety Day

04.02.2022

Educate& create awareness of traffic rules and safety on the road

Student

5

National Girl Child Save Day

24.01.2022

Raise awareness of rights of a girl, eliminate gender biases and emphasize the importance of education, health, nutrition

Student, staff

6

World Entrepreneur's Day

24.08.2021

To Marks the achievements and efforts of entrepreneurs

Student, staff

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INCLUSIVE RESEARCH ENVIRONMENT:College is the centre of research with experienced highly qualified reseach guides,excellent infrastructure and ultramodern facilities for fostering an inclusive research environment. Objective is to provide inclusive, conducive and outcome base research environment. Staff and students are periodically trained. Research - IPR committee and Institute Innovation Cell works in cordination for innovative and quality research output. Inclusive research environment resulted in27 patent applications, 900+ publications in National and International journal with high impact factor, 10000+ citations,04 book chapters per year and 50+ per year presentations in conferences,60+ Ph D and awards in Avishkar.Faculty fetched research grant of more than Rs 2.5crorefrom various funding agencies andresearch consultancies to Pharma industries.Ecofriendly techniques in experiments & research.

NETWORKING FOR MANAGEMENT AND OUTREACH:

Networking through digital practices adopted in academic, administration, attendance, leave management, admissions, appraisals, examinations and office administrationfor smooth functioning. Digital Library fully works through Automation Software. Open access ICT platform which include LMS, research publications and expertise of faculties.Digilocker establishment for digital documentation. Software basedteaching-learning and research. Cricheros platform for live streaming of sports. Networking for knowledge sharing, mentoring, alumni, staff connect. Electoral registration of citizens and social activities through NSS.

File Description	Documents
Best practices in the Institutional website	https://ybccpa.ac.in/UserPanel/DisplayPage.aspx?page=oc
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive Education with Quest for Excellence:

In the quest for excellence, the college foster the holistic development of students from all sections of societyincluding minorities through various quality initiatives and conducive environment.

1. College recognized under UGC section 2(f), l2(b)
2. Consistent NIRF ranking (53rd Rank-2021).
3. NAAC-A Grade with 3.23 CGPA
4. IIC received 3.5 star from MoE
5. "A" Grade in academic audit by Dr BAMU indicates excellence.
6. One of the bright student Mr. Omar Khan secured AIR-1 in GPAT-2020.
7. In the year (2021-22),32 and 20students were qualified in GPAT-22 and NIPER-22 respectively.
8. 49 Research papers published in 2021-22. More than 900 articles.
9. 27 filed, 14 published, 7 granted patent till to date
10. Rs. 2.5 Cr fetched through research grants andconsultancies
11. 22 faculty with PhD qualification and 12 Ph D research guides
12. Active IIC, NSS and IIIC cell for fostering activities
13. Guinness World Record for Blood Donation with HDFC bank
14. Many students of M. Pharm and PhD received fellowships.
15. Curricular enrichment through Workshops, seminars and guest lecture
16. Mentoring culture to empower student though support and motivation

17. **Participative management of all stake holders to achieve the vision of college**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Short Term Plans:

1. To apply for NAAC re-accreditation.
2. To organize FDP, training programs, hands on workshops
3. To start short certificate courses for skill development.
4. To increase number of publications and patents applications.
5. Resource generation through consultancies
6. To fetch more research grants, seminar grants from National Funding Agencies.
7. Revamp the academic calendar for implementation of various Co-curricular, Extra Curricular, Innovation, Start-Up and Entrepreneurship activities considering the NEP-2020.
8. To increase number of MoU, research collaborations with industries and institutions.
9. To improve in NIRF ranking

Long Term Plans:

1. To develop into a centre with potential for Excellence in Pharmaceutical Education.
2. To develop collaborative arrangement/ opportunities for students/ faculty exchange with reputed National and International centres of learning, research and Industry.
3. To strengthen the Institute Innovation Cell.
4. To prepare for International ranking of the institution
5. To become autonomous or constituent institute of private University