NAAC ACCREDITATION "A" GRADE WITH 3.23 CGPA SCORE

COURSE MODULE

Program Title	M. Pharmacy
Department	Pharmacology
•	
C	Pharmacological & Toxicological
Course Title	Screening Methods-I

1. NAME OF INSTITUTION : Y. B. CHAVAN COLLEGE OF PHARMACY,

AURANGABAD

2. AFFILIATED UNIVERSITY: DR. BABASAHEB AMBEDKAR

MARATHWADA UNIVERSITY, AURANGABAD

3. DEPARTMENT : PHARMACOLOGY

4. PROGRAM TITLE : M. PHARM.

4.1. Program Specific Outcome:

After completing the program, the student will be able to:

PSO 01: Highlight advancement in knowledge associated with advance pharmacology, toxicology, molecular pharmacology, drug discovery, clinical research and pharmacovigilance.

PSO 02: Independently carry out research and development work in pharmacology and interdisciplinary areas utilizing modern tools and employing problem analysis skills to solve practical problems.

PSO 03: Build the professional skills, computational, analytical and critical thinking skills.

PSO 04: Build protocols to test efficacy, safety and toxicity of the new chemical entities as per the guidelines.

PSO 05: Apply the GLP concepts, CCSEA and OECD guidelines in animal studies.

5. COURSE SPECIFICATION

5.1.Course Identification and General Information

a. Course Title:	Pharmacological & Toxicological Screening		
	Methods-I		
b. Course Number/Code	MPL 103T		
c. Credit Hours	Theory Practical		
	04	NA	
d. Study level/semester at which this	Sem I		
course is offered			
e. Pre-requisite	M. Pharm Pharmacology		
f. Co-requisite	Pathophysiology, Pharmacology		
g. Program in which the course is offered	M Pharm		
h. Language of teaching the course	English		
i. Prepared by	Dr. Syed Ayaz Ali		
	Dr. Hemant D. Une		
j. Approved by HOD	Dr. Syed Ayaz Ali		

5.2.Course Description:

The subject imparts the knowledge on preclinical evaluation of drugs and recent experimental techniques in the drug discovery and development. The subject contents helps the student to understand the maintenance of laboratory animals as per the guidelines, basic knowledge of various in-vitro and in-vivo preclinical evaluation processes.

5.3.Course Objectives:

- Appraise the regulations and ethical requirement for the usage of experimental animals.
- Explain the various animals used in the drug discovery process and good laboratory practices in maintenance and handling of experimental animals.
- Explain the various newer screening methods involved in the drug discovery process.
- Discuss and correlate the preclinical data to humans.

6.0.Course Outcomes (COs): (Min. 4 and Max. 6)

(Use Bloom's Taxonomy words)

CO Code	Course outcome
CO-104.1	Discuss the experimental animal handling, production, guidelines and good laboratory practice.
CO-104.2	Demonstrate various screening models used for Central Nervous System acting drugs.
CO-104.3	Demonstrate various screening models used for drugs acting on respiratory, reproductive, analgesics, anti-inflammatory and Gastrointestinal drugs.
CO-104.4	Demonstrate various screening models used for drugs acting on cardiovascular system, metabolic disorders and cancer.
CO-104.5	Demonstrate various screening models used for drugs acting on Immune system, immunoassay methods evaluation, limitation to animal experimentation and alternate animal experiments, extrapolation of invitro data to preclinical to humans.

6.1. Knowledge and Understanding

(Alignment of PSOs to COs)

Course Code	Program Specific Outcome					
	PSO-1	PSO-2 PSO-3 PSO-4 PSO-5				
CO-104.1	3	2	3	3	3	
CO-104.2	3	2	3	3	1	
CO-104.3	3	2	2	3	1	
CO-104.4	3	2	2	3	1	
CO-104.5	3	2	2	3	2	

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low); 2: Moderate (Medium);

3: Substantial (High); If there is no correlation, put '-'

6.2. Teaching and Assessment Methods for achieving learning outcome:

Tacabina Strataging (mathods)/Tacle yead	Mathada of Assassment			
Teaching Strategies (methods)/Tools used	Methods of Assessment			
Lectures (Constructivist learning)	Formative Assessment			
Collaborative learning (Discussion)				
	Case study			
Project based Learning				
Blended learning	Class test			
Inquiry based learning				
	Multiple choice questions			
Flash cards				
Video	Assignments			
E				
Equipment models	Seminar			
	Viva Voce			
	11.0 1 333			
	Synopsis			
	Syllopois			
	Tutorials			
	1 utoriais			
	Summative Assessment			
	Summauve Assessment			

6.3.Tools for the Teaching and learning

Theory subjects	Practical Subjects
PowerPoints presentation	White boards
• Videos	• Glassware
• Flash Card	• Chemicals
• Models	• Instruments
• Software	• Equipment
• Charts	• Software
• Smart Boards	• Models

• White boards	Plants/Crude Drugs
• Online Platform	• Animal

6.4.COURSE CONTENT

6.1. Theoretical Aspect:

Order	Topic list/units	Subtopics list	Number	Contact
			of	Hours
			Weeks	
1			0.2	10
1	Unit I	Laboratory Animals Common laboratory animals:	03	12
		Description, handling and applications of different		
		species and strains of animals. Transgenic animals:		
		Production, maintenance and applications		
		Anaesthesia and euthanasia of experimental		
		animals. Maintenance and breeding of laboratory		
		animals. CPCSEA guidelines to conduct		
		experiments on animal Good laboratory practice.		
		Bioassay-Principle, scope and limitations and		
		methods		
2	Unit II	Preclinical screening of new substances for the	03	12
		pharmacological activity using in vivo, in vitro,	0.5	12
		and other possible animal alternative models.		
		General principles of preclinical screening. CNS Pharmacology: behavioral and muscle co-		
		ordination, CNS stimulants and depressants,		
		anxiolytics, anti-psychotics, anti-epileptics and		
		nootropics. Drugs for neurodegenerative diseases		
		like Parkinsonism, Alzheimers and multiple sclerosis. Drugs acting on Autonomic Nervous		
		System.		
3	Unit III	Preclinical screening of new substances for the	03	12
		pharmacological activity using in vivo, in vitro,	0.5	12
		and other possible animal alternative models.		
		Respiratory Pharmacology: anti-asthmatics, drugs		
		for COPD and anti allergics. Reproductive Pharmacology: Aphrodisiacs and antifertility		
		agents Analgesics, anti-inflammatory and		
		antipyretic agents. Gastrointestinal drugs: anti-		
		ulcer, anti -emetic, anti- diarrheal and laxatives.		
4	Unit IV	Preclinical screening of new substances for the	03	12
		pharmacological activity using in vivo, in vitro,		

		and other possible animal alternative models. Cardiovascular Pharmacology: antihypertensives, antiarrythmics, antianginal, antiatherosclerotic agents and diuretics. Drugs for metabolic disorders like anti-diabetic, antidyslipidemic agents. Anti-cancer agents. Hepatoprotective screening methods.		
5	Unit V	Preclinical screening of new substances for the pharmacological activity using in vivo, in vitro, and other possible animal alternative models. Immunomodulators, Immunosuppressants and immunostimulants General principles of immunoassay: theoretical basis and optimization of immunoassay, heterogeneous and homogenous immunoassay systems. Immunoassay methods evaluation; protocol outline, objectives and preparation. Immunoassay for digoxin and insulin Limitations of animal experimentation and alternate animal experiments. Extrapolation of in vitro data to preclinical and preclinical to humans	03	12
		TOTAL	15	60

6.2.Practical Aspects - NA

Order	Name of Experiment	Number of Weeks
1		

7.0. ASSESSMENT MECHANISM:

Sr.	Assessment Mechanism	Week due	Marks	Proportion of Final
No.				Assessment
1	Continuous Assessment (Theory)	2 nd week of every month	10	4%
2	Sessional (Internal Theory exam)	As per schedule of examination	15	6%

3	Continuous Practical Assessment (Sessional Practical exam)	Weekly during practical	20	8%
4	Sessional (Internal Practical exam)	As per schedule of examination	30	12%
5	Final exam (theory)	As per University at	75	30%
6	Final exam(practical)	end of course	100	40%
Total			150	100%

8.0.STUDENT SUPPORT:

Office hours/week	Other procedures
Two hours minimum	ayazpharm@gmail.com hemantune@gmail.com

9.0.TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	10:00-5:00	20:00-5:00	10:00-11:00	10:00-1:00	4:00-5:00	4:00-5:00

10.0. LEARNING RESOURCES:

Sr. No.	Title of Learning Material	Details
1	Text books	1. Biological standardization by J.H. Burn D.J.
		Finney and I.G. Goodwin
		2. Screening methods in Pharmacology by Robert
		Turner. A
		3. Evaluation of drugs activities by Laurence and
		Bachrach
		4. Methods in Pharmacology by Arnold Schwartz.
		5. Fundamentals of experimental Pharmacology by
		M.N.Ghosh
		6. Pharmacological experiment on intact
		preparations by Churchill Livingstone

		7. Drug discovery and Evaluation by Vogel H.G.
		8. Experimental Pharmacology by R.K.Goyal.
		9. Preclinical evaluation of new drugs by S.K. Gupta
		10. Handbook of Experimental Pharmacology,
		SK.Kulkarni
		11. Practical Pharmacology and Clinical Pharmacy,
		SK.Kulkarni, 3 rd Edition.
		12. David R. Gross. Animal Models in Cardiovascular
		Research, 2nd Edition, Kluwer Academic
		Publishers, London, UK.
		13. Screening Methods in Pharmacology, Robert A.
		Turner.
		14. Rodents for Pharmacological Experiments, Dr.
		Tapan Kumar Chatterjee.
		15. Practical Manual of Experimental and Clinical
		Pharmacology by Bikash Medhi (Author), Ajay
		Prakash (Author)
2	Reference material	Text books in college library
3	E-materials and websites	You tube videos, e-books, slide share
4	Other learning material	

11.0. FACILITIES REQUIRED:

Sr. No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

12.0. COURSE IMPROVEMENT PROCESSES:

12.1. Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

12.2. Other strategies for evaluation of teaching by the instructor or by the department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/examiners and auditors.

12.3. Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

12.4. Describe the planning procedures for periodically reviewing of course effectiveness and planning for improvement:

Periodic review by departmental meeting, Review of course delivery and outcome through assessment and feedback from all stake holders.

12.5. Course development plans:

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

13.0. INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:

Name	Dr. Syed Ayaz Ali (SAA)	
Location	Department of Pharmacology	
Contact Detail (e-mail &cell no.)	9960883737 (ayazpharm@gmail.com)	
Office Hours	10:00 AM to 5:00 PM	

Name	Dr. Hemant D. Une (HDU)
Location	Department of Pharmacology
Contact Detail (e-mail & Cell No.)	9823015556 (hemantune@gmail.com)
Office Hours	10:00 AM to 5:00 PM