



**Dr. Rafiq Zakaria Campus**

Maulana Azad Educational Trust's

**Y. B. CHAVAN COLLEGE OF PHARMACY**

(B. Pharm, M. Pharm & Research Centre)

ISO 21001:2018 & ISO 14001:2015 CERTIFIED | NIRF-2022 ALL INDIA RANK 65<sup>TH</sup>

**NAAC ACCREDITATION "A" GRADE WITH 3.23 CGPA SCORE**

# COURSE MODULE

<b>Program Title</b>	M. Pharmacy
<b>Department</b>	Quality Assurance and Pharmaceutical Analysis
<b>Course Title</b>	<b>Pharmaceutical Manufacturing Technology</b>

1. NAME OF INSTITUTION : Y. B. CHAVAN COLLEGE OF PHARMACY,  
AURANGABAD
2. AFFILIATED UNIVERSITY : DR. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY, AURANGABAD
3. DEPARTMENT : QUALITY ASSURANCE
4. PROGRAM TITLE : M. PHARM.

**Program Specific Outcomes (PSO):**

**M. Pharm in Quality Assurance Techniques: After completing the program, student will be able to:**

PSO-1: Highlight advancement in knowledge associated with the quality assurance of Pharmaceuticals, regulatory requirements, Industry associated hazards, audit methodology, product development & technology transfer.

PSO-2: Perform validation of analytical methods, processes, equipment, facilities and prepare documentation as per the Regulatory Standards Leading to Compliance of cGMP.

PSO-3: Independently carry out research work utilizing modern tools, problem analysis skills and analytical skills.

PSO-4: Apply the Quality control and Quality assurance concepts throughout product life cycle.

PSO-5: Analyze the application-based of emerging quality building concepts (QbD) in drug development.

## 5. COURSE SPECIFICATION :

### 5.1.Course Identification and General Information

a. Course Title:	Pharmaceutical Manufacturing Technology	
b. Course Number/Code	<b>MPA204T</b>	
c. Credit Hours	Theory	Practical
	60 (4 Hrs/Week)	NA
d. Study level/semester at which this course is offered	M. Pharmacy II semester	
e. Pre-requisite	Instrumental methods of Analysis VII Sem Quality Assurance VI Sem	
f. Co-requisite	---	
g. Program in which the course is offered	MPharmacy	
h. Language of teaching the course	English	
i. Prepared by	Dr. Rana Zainuddin	
j. Approved by HOD	Dr. J.N. Sangshetti	

### 5.2. Course Description:

The subject basically deals with:

1. Developments in Pharmaceutical industry. Legal requirements, plant layout and production planning
2. Aseptic process technology: Advanced sterile product manufacturing , Process Automation in Pharmaceutical Industry
3. Non sterile manufacturing process technology: Advance non-sterile solid product manufacturing technology, Coating technology.
4. Containers and closures for pharmaceuticals: Types and Testing
5. Quality by design (QbD) and process analytical technology (PAT):

**5.3. Course Objectives:**

1. Know the requirements of regulations, layout in Pharma industry.
2. Principles of planning layout, production systems and control.
3. Understand manufacturing process operations for non-sterile and sterile products and automation
4. Types of containers and closures, their performance and testing.
5. Current approaches in QbD and PAT .

**Course Outcomes (COs) :**

CO Code	Course outcome
1	Able to Interpret and apply knowledge in regulatory requirements, production planning and operations for manufacturing of product in a pharmaceutical industry.
2	Able to relate to technological advances and automation in manufacturing operations and packaging science.
3	Able to appreciate and implement concept of Quality by design (QbD) and process analytical technology (PAT) in pharmaceutical manufacturing

**Knowledge and Understanding**

(Alignment of PSOs to COs)

CO Code	Program Outcome				
	PO1	PO2	PO3	PO4	PO5
CO MQA103T.01	3	3	1	1	1
CO MQA103T.02	2	1	3	1	1
CO MQA103T.03	1	3	3	1	3

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low); 2: Moderate (Medium); 3: Substantial (High); If there is no correlation, put ‘-‘

**Teaching and Assessment Methods for achieving learning outcome:**

Teaching Strategies(methods)/Tools used	Methods of Assessment
<b>Lectures (Constructivist learning)</b> <b>Collaborative learning (Discussion)</b> <b>Project based Learning</b> <b>Blended learning</b> <b>Inquiry based learning</b> <b>Flash cards</b> <b>Video</b> <b>Equipment models</b>	<b>Formative Assessment</b>  <b>Case study</b>  <b>Class test</b>  <b>Multiple choice questions</b>  <b>Assignments</b>  <b>Seminar</b>  <b>Viva Voce</b>  <b>Synopsis</b>  <b>Tutorials</b>  <b>Summative Assessment</b>

**Tools for the Teaching and learning**

Theory subjects	Practical Subjects
<ul style="list-style-type: none"><li>• <b>Power Points presentation</b></li><li>• <b>Videos</b></li><li>• <b>Flash Card</b></li><li>• <b>Models</b></li><li>• <b>Software</b></li><li>• <b>Charts</b></li><li>• <b>Smart Boards</b></li><li>• <b>White boards</b></li><li>• <b>Online Platform</b></li></ul>	<ul style="list-style-type: none"><li>• <b>White boards</b></li><li>• <b>Glassware</b></li><li>• <b>Chemicals</b></li><li>• <b>Instruments</b></li><li>• <b>Equipment</b></li><li>• <b>Software</b></li><li>• <b>Models</b></li><li>• <b>Plants/Crude Drugs</b></li><li>• <b>Animal</b></li></ul>

## COURSE CONTENT

### Theoretical Aspect:

Order	Topic list/units	Subtopics	Number of Weeks	Contact Hours
<b>1</b>	<b>Unit I</b>	<p>1. Pharmaceutical industry developments: Legal requirements and Licenses for API and formulation industry, Plant location-Factors influencing.</p> <p>Plant layout: Factors influencing, Special provisions, Storage space requirements, sterile and aseptic area layout.</p> <p>Production planning: General principles, production systems, calculation of standard cost, process planning, routing, loading, scheduling, dispatching of records, production control.</p>	<b>3 and Half week</b>	<b>12</b>
<b>2</b>	<b>Unit II</b>	<p>2. Aseptic process technology: Manufacturing, manufacturing flowcharts, in process quality control tests for following sterile dosage forms: Ointment, Suspension and Emulsion, Dry powder, Solution (Small Volume &amp; large Volume).</p> <p><b>Advanced sterile product manufacturing technology</b> : Area planning &amp; environmental control, wall and floor treatment, fixtures and machineries, change rooms, personnel flow, utilities &amp; utilities equipment location, engineering and maintenance.</p>	<b>3 and Half week</b>	<b>12</b>

		<p><b>Process Automation in Pharmaceutical Industry:</b> With specific reference to manufacturing of sterile semisolids, Small Volume Parenterals &amp; Large Volume Parenterals (SVP &amp; LVP), Monitoring of Parenteral manufacturing facility, Cleaning in Place (CIP), Sterilization in Place (SIP), Prefilled Syringe, Powdered Jet, Needle Free Injections, and Form Fill Seal Technology (FFS).</p> <p><b>Lyophilization technology:</b> Principles, process, equipment.</p>		
<b>3</b>	<b>Unit III</b>	<p>Non sterile manufacturing process technology: Manufacturing, manufacturing flowcharts, in process-quality control tests for following Non-Sterile solid dosage forms: Tablets (compressed &amp; coated), Capsules (Hard &amp; Soft).</p> <p>Advance non-sterile solid product manufacturing technology: Process Automation in Pharmaceutical Industry with specific reference to manufacturing of tablets and coated products, Improved Tablet Production: Tablet production process, granulation and pelletization equipments, continuous and batch mixing, rapid mixing granulators, rota granulators, spheronizers and marumerisers, and other specialized granulation and drying equipments. Problems encountered.</p>	<b>3 and Half week</b>	<b>12</b>

		Coating technology: Process, equipments, particle coating, fluidized bed coating, application techniques. Problems encountered.		
<b>4</b>	<b>Unit IV</b>	<b>Containers and closures for pharmaceuticals:</b> Types, performance, assuring quality of glass; types of plastics used, Drug plastic interactions, biological tests, modification of plastics by drugs; different types of closures and closure liners; film wrapper; blister packs; bubble packs; shrink packaging; foil / plastic pouches, bottle seals, tape seals, breakable seals and sealed tubes; quality control of packaging material and filling equipment, flexible packaging, product package compatibility, transit worthiness of package, Stability aspects of packaging. Evaluation of stability of packaging material.	<b>2 and half week</b>	<b>12</b>
5	Unit V	Quality by design (QbD) and process analytical technology (PAT): Current approach and its limitations. Why QbD is required, Advantages, Elements of QbD, Terminology: QTPP, CMA, CQA, CPP, RLD, Design space, Design of Experiments, Risk Assessment and mitigation/minimization. Quality by Design, Formulations by Design, QbD for drug products, QbD for Drug Substances, QbD for Excipients, Analytical QbD. FDA initiative on process analytical technology. PAT as a driver for improving quality and reducing costs: quality	2 and half week	12



		by design (QbD), QA, QC and GAMP. PAT guidance, standards and regulatory requirements.		
	TOTAL			60

### Practical Aspects

Order	Name of Experiment	Number of Weeks
1	NA	-

### 7.0 ASSESSMENT MECHANISM :

Sr. No.	Assessment Mechanism	Week due	Marks	Proportion of Final Assessment
1	Assignments, Exercises & Home works	2 <sup>nd</sup> week of every month	10	6%
2	Sessional (Internal Theory exam)	As per scheduled examination	15	10%
3	Continuous Practical Assessment (Sessional Practical exam)	Weekly during practicals	15	10%
4	Final exam (theory)	As per University at end of course	75	50%
5	Final exam( practical)		35	24%
Total			150	100%

### 8.0 STUDENT SUPPORT:

Office hours/week	Other procedures
Two hours minimum	

### 9.0 TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	10:00-1:00	10:00-1:00	4:00-5:00	12:00-1:00	11:00-1:00	4:00-5:00

## 10.0 LEARNING RESOURCES:

Sr. No.	Title of Learning Material	Details
1	Text books	<p>1. Potdar, Manohar A. cGMP Current Good Manufacturing Practices for Pharmaceuticals Publisher : PharmaMed Press Pub-Year : 2012</p> <p>2. Potdar, Manohar A. cGMP Current Good Manufacturing Practices for Pharmaceuticals Author Publisher : PharmaMed Press Pub-Year : 2018</p> <p>3. Lachman L, Lieberman HA, Kanig JL. The theory and practice of Industrial Pharmacy,</p>
2	Essential references (as per syllabus)	<p>1. cGMP Current Good Manufacturing Practices for Pharmaceuticals Author : Potdar, Manohar A. Publisher : PharmaMed Press Pub-Year : 2012</p> <p>2. cGMP Current Good Manufacturing Practices for Pharmaceuticals Author : Potdar, Manohar A. Publisher : PharmaMed Press Pub-Year : 2018</p>
3	Reference material	<p>1. The Drugs and Cosmetics Act, 1940 and Rules, 1945 Author : Deshpande, S. W. Susmit Publishers Pub-Year : 2004.</p> <p>2. Pharmaceutical Packaging Technology Author : Dean, D. A., Taylor &amp; Francis Pub-Year : 2006.</p> <p>3. Indian Pharmacopoeia. Controller of Publication. Delhi, 1996.</p> <p>4. British Pharmacopoeia. British Pharmacopoeia Commission Office, London, 2008.</p> <p>5. United States Pharmacopoeia. United States Pharmacopoeial Convention, Inc, USA,</p>
4	E-materials and websites	<b><u><a href="http://www.ich.org">www.ich.org</a></u>, <u><a href="http://www.fda.gov">www.fda.gov</a></u>, <u><a href="http://www.iso.org">www.iso.org</a></u></b>
5	Other learning material	-

## 11.0 FACILITIES REQUIRED:

Sr.No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

## 12.0 COURSE IMPROVEMENT PROCESSES:

### Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

### Other strategies for evaluation of teaching by the instructor or by the department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/ examiners and auditors.

### Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

**Describe the planning procedures for periodically reviewing of course effectiveness and planning for improvement:**

Periodic review by departmental meeting, Review of course delivery and outcome through assessment and feedback from all stake holders.

**Course development plans:**

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

**13.0 INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:**

<b>Name</b>	Dr. Rana Zainuddin
<b>Location</b>	M. Pharm. Q. A. Lab.
<b>Contact Detail (e-mail &amp; cell no.)</b>	<u>ranazainy@gmail.com</u> 8668215030
<b>Office Hours</b>	10:00 AM to 5:00 PM