



Dr. Rafiq Zakaria Campus

Maulana Azad Educational Trust's

Y. B. CHAVAN COLLEGE OF PHARMACY

(B. Pharm, M. Pharm & Research Centre)

ISO 21001:2018 & ISO 14001:2015 CERTIFIED | NIRF-2022 ALL INDIA RANK 65TH

NAAC ACCREDITATION "A" GRADE WITH 3.23 CGPA SCORE

COURSE MODULE

Program Title	B. Pharmacy
Department	Pharmaceutical Chemistry
Course Title	Medicinal Chemistry-I

- 1. NAME OF INSTITUTION** : Y. B. CHAVAN COLLEGE OF PHARMACY,
AURANGABAD
- 2. AFFILIATED UNIVERSITY** : DR. BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, AURANGABAD
- 3. DEPARTMENT** : Pharmaceutical Chemistry
- 4. PROGRAM TITLE** : B. PHARM.

4.1. Program Outcomes (PO):

PO 01: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 02: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO 03: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO 04: Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO 05: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

PO 06: Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO 07: Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO 08: Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO 09: The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO 10: Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO 11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

5. COURSE SPECIFICATION:

5.1.Course Identification and General Information

a. Course Title:	Medicinal Chemistry-II	
b. Course Number/Code	BP402T	
c. Credit Hours	Theory	Practical
	45(3 Hrs/Week)	-----
d. Study level/semester at which this course is offered	Fourth Semester B.Pharm	
e. Pre-requisite	Therapeutic terminology	
f. Co-requisite	Basic of organic reactions	
g. Program in which the course is offered	B Pharm	
h. Language of teaching the course	English	
i. Prepared by	Mrs. Afreen Begum	
j. Approved by HOD	Dr. K. G. Baheti	

5.2.Course Description:

This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs. The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs. The syllabus also emphasizes on chemical synthesis of important drugs under each class.

5.3.Course Objectives:

Objectives: Upon completion of the course the student shall be able to

1. understand the chemistry of drugs with respect to their pharmacological activity
2. understand the drug metabolic pathways, adverse effect and therapeutic value of drugs
3. know the Structural Activity Relationship (SAR) of different class of drugs
4. write the chemical synthesis of some drugs

6.0.Course Outcomes (COs) : (Min. 4 and Max. 6)

(Use Bloom's Taxonomy words)

After completion of course , student should be able to

CO Code	Course outcome
CO 402.01	Identify the medicinal compounds and Infer its IUPAC names
CO 402.02	Classify therapeutic agents & relate the structure with biological activity (SAR)

CO 402 .03	Summarize drugs receptor interaction, mode of action therapeutic uses and side effects of medicinal drugs.
CO 402 .04	Write the synthesis of medicinal compounds

6.1. Knowledge and Understanding

(Alignment of POs to COs)

CO Code	Program Outcome (PO)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO 402T.01	3	2	3	1	1	1	1	2	1	1	2
CO 402T 02	3	2	3	1	1	1	1	2	1	1	2
CO 402T 03	3	2	1	2	1	1	1	2	1	1	2
CO 402T 04	3	2	2	3	1	-	1	2	1	1	2

Correlation levels 1, 2 or 3 as defined below:

2: Moderate (Medium); 3: Substantial (High); If there is no correlation, put

1: Slight (Low); ‘-‘

6.2. Teaching and Assessment Methods for achieving learning outcome:

Teaching Strategies(methods)/Tools used	Methods of Assessment
Lectures (Constructivist learning) Collaborative learning (Discussion) Project based Learning Blended learning Inquiry based learning Flash cards Video Equipment models	Formative Assessment Case study Class test Multiple choice questions Assignments Seminar Viva Voce Synopsis Tutorials Summative Assessment

6.3. Tools for the Teaching and learning

Theory subjects	Practical Subjects
<ul style="list-style-type: none"> • PowerPoints presentation • Videos 	<ul style="list-style-type: none"> • White boards • Glassware

<ul style="list-style-type: none"> • Flash Card • Models • Software • Charts • Smart Boards • White boards • Online Platform 	<ul style="list-style-type: none"> • Chemicals • Instruments • Equipment • Software • Models • Plants/Crude Drugs • Animal
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6.4.COURSE CONTENT

6.1. Theoretical Aspect:

Order	Topic list/units	Subtopics list	Number of Weeks	Contact Hours
1	Unit I	Introduction to Medicinal Chemistry History and development of medicinal chemistry Physicochemical properties in relation to biological action Ionization, Solubility, Partition Coefficient, Hydrogen bonding, Protein binding, Chelation, Bioisosterism, Optical and Geometrical isomerism. Drug metabolism Drug metabolism principles- Phase I and Phase II. Factors affecting drug metabolism including stereo chemical aspects	3 and Half week	10
2	Unit II	Drugs acting on Autonomic Nervous System Adrenergic Neurotransmitters: Biosynthesis and catabolism of catecholamine. Adrenergic receptors (Alpha & Beta) and their distribution. Sympathomimetic agents: SAR of Sympathomimetic agents Direct acting: Nor-epinephrine, Epinephrine, Phenylephrine*, Dopamine, Methyldopa, Clonidine, Dobutamine, Isoproterenol, Terbutaline, Salbutamol*, Bitolterol, Naphazoline, Oxymetazoline and Xylometazoline. □ Indirect acting agents: Hydroxyamphetamine, Pseudoephedrine, Propylhexedrine. □ Agents with mixed mechanism: Ephedrine, Metaraminol. Adrenergic Antagonists: Alpha adrenergic blockers: Tolazoline*, Phentolamine, Phenoxybenzamine, Prazosin, Dihydroergotamine, Methysergide. Beta adrenergic blockers: SAR of beta blockers, Propranolol*, Metibranolol, Atenolol, Betazolol, Bisoprolol, Esmolol, Metoprolol, Labetolol, Carvedilol.	3 and Half week	10

3	Unit III	<p>Cholinergic neurotransmitters: Biosynthesis and catabolism of acetylcholine. Cholinergic receptors (Muscarinic & Nicotinic) and their distribution.</p> <p>Parasympathomimetic agents: SAR of Parasympathomimetic agents Direct acting agents: Acetylcholine, Carbachol*, Bethanechol, Methacholine, Pilocarpine.</p> <p>Indirect acting/ Cholinesterase inhibitors (Reversible & Irreversible): Physostigmine, Neostigmine*, Pyridostigmine, Edrophonium chloride, Tacrine hydrochloride, Ambenonium chloride, Isofluorophate, Echothiophate iodide, Parathione, Malathion.</p> <p>Cholinesterase reactivator: Pralidoxime chloride.</p> <p>Cholinergic Blocking agents: SAR of cholinolytic agents Solanaceous alkaloids and analogues: Atropine sulphate, Hyoscyamine sulphate, Scopolamine hydrobromide, Homatropine hydrobromide, Ipratropium bromide*. Synthetic cholinergic blocking agents: Tropicamide, Cyclopentolate hydrochloride, Clidinium bromide, Dicyclomine hydrochloride*, Glycopyrrolate, Methantheline bromide, Propantheline bromide, Benztropine mesylate, Orphenadrine citrate, Biperidine hydrochloride, Procyclidine hydrochloride*, Tridihexethyl chloride, Isopropamide iodide, Ethopropazine hydrochloride.</p>	3 and Half week	10
4	Unit IV	<p>Drugs acting on Central Nervous System A. Sedatives and Hypnotics: Benzodiazepines: SAR of Benzodiazepines, Chlordiazepoxide, Diazepam*, Oxazepam, Chlorazepate, Lorazepam, Alprazolam, Zolpidem Barbiturates: SAR of barbiturates, Barbitol*, Phenobarbital, Mephobarbital, Amobarbital, Butobarbital, Pentobarbital, Secobarbital Miscellaneous: Amides & imides: Glutethimide. Alcohol & their carbamate derivatives: Meprobamate, Ethchlorvynol. Aldehyde & their derivatives: Triclofos sodium, Paraldehyde.</p> <p>B. Antipsychotics Phenothiazines: SAR of Phenothiazines - Promazine hydrochloride, Chlorpromazine hydrochloride*, Triflupromazine, Thioridazine hydrochloride, Piperacetazine hydrochloride, Prochlorperazine maleate, Trifluoperazine hydrochloride. Ring Analogues of Phenothiazines: Chlorprothixene, Thiothixene, Loxapine succinate, Clozapine. Fluorobutyrophenones: Haloperidol, Droperidol, Risperidone. Beta amino ketones: Molindone hydrochloride. Benzamides: Sulpieride. C. Anticonvulsants: SAR of Anticonvulsants, mechanism of anticonvulsant action</p>	2 and half week	8

		Barbiturates: Phenobarbitone, Methabarbital. Hydantoins: Phenytoin*, Mephentyoin, Ethotoin Oxazolidine diones: Trimethadione, Paramethadione Succinimides: Phensuximide, Methsuximide, Ethosuximide* Urea and monoacylureas: Phenacemide, Carbamazepine* Benzodiazepines: Clonazepam Miscellaneous: Primidone, Valproic acid, Gabapentin, Felbamate		
5	Unit V	Drugs acting on Central Nervous System General anesthetics: Inhalation anesthetics: Halothane*, Methoxyflurane, Enflurane, Sevoflurane, Isoflurane, Desflurane. Ultra short acting barbiturates: Methohexital sodium*, Thiamylal sodium, Thiopental sodium. Dissociative anesthetics: Ketamine hydrochloride.* Narcotic and non-narcotic analgesics Morphine and related drugs: SAR of Morphine analogues, Morphine sulphate, Codeine, Meperidine hydrochloride, Anilerdine hydrochloride, Diphenoxylate hydrochloride, Loperamide hydrochloride, Fentanyl citrate*, Methadone hydrochloride*, Propoxyphene hydrochloride, Pentazocine, Levorphanol tartarate. Narcotic antagonists: Nalorphine hydrochloride, Levallorphan tartarate, Naloxone hydrochloride. Anti-inflammatory agents: Sodium salicylate, Aspirin, Mefenamic acid*, Meclofenamate, Indomethacin, Sulindac, Tolmetin, Zomepirac, Diclofenac, Ketorolac, Ibuprofen*, Naproxen, Piroxicam, Phenacetin, Acetaminophen, Antipyrine, Phenylbutazone.	2 and half week	7
	TOTAL			45

7.0.ASSESSMENT MECHANISM :

Sr. No.	Assessment Mechanism	Week due	Marks	Proportion of Final Assessment
1	Assignments, Exercises & Home works	2 nd week of every month	10	6%
2	Sessional (Internal Theory exam)	As per scheduled examination	15	10%
3	Continuous Practical Assessment (Sessional Practical exam)	Weekly during practicals	15	10%
4	Final exam (theory)	As per University at end of course	75	50%
5	Final exam(practical)		35	24%

Total			150	100%
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8.0.STUDENT SUPPORT:

Office hours/week	Other procedures
Two hours minimum	

9.0.TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	01:00-2:00	01:00-2:00	01:00-2:00	01:00-2:00	01:00-2:00	01:00-2:00

10.0. LEARNING RESOURCES:

Sr.No.	Title of Learning Material	Details
1	Text books	
2	Essential references (as per syllabus)	1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry. 2. Foye's Principles of Medicinal Chemistry. 3. Burger's Medicinal Chemistry, Vol I to IV. 4. Introduction to principles of drug design- Smith and Williams. 5. Remington's Pharmaceutical Sciences. 6. Martindale's extra pharmacopoeia. 7. Organic Chemistry by I.L. Finar, Vol. II. 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol. 1-5. 9. Indian Pharmacopoeia. 10. Text book of practical organic chemistry- A.I.Vogel.
3	Reference material	
4	E-materials and websites	
5	Other learning material	

11.0. FACILITIES REQUIRED:

Sr.No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

12.0. COURSE IMPROVEMENT PROCESSES:

12.1. Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

12.2. Other strategies for evaluation of teaching by the instructor or by the department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/ examiners and auditors.

12.3. Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

12.4. Describe the planning procedures for periodically reviewing of course effectiveness and planning for improvement:

Periodic review by departmental meeting , Review of course delivery and outcome through assessment and feedback from all stake holders.

12.5. Course development plans:

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

13.0. INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:

Name	Mrs. Afreen Begum
Location	Dept. of Pharmaceutical Chemistry
Contact Detail (e-mail & cell no.)	8928666292
Office Hours	10:00 AM to 5:00 PM