NAAC ACCREDITATION "A" GRADE WITH 3.23 CGPA SCORE

COURSE MODULE

Program Title	B. Pharmacy
Department	PHARMACOGNOSY
Course Title	PHARMACOGNOSY I

1. NAME OF INSTITUTION : Y. B. CHAVAN COLLEGE OF PHARMACY,

AURANGABAD

2. AFFILIATED UNIVERSITY : DR. BABASAHEB AMBEDKAR

MARATHWADA UNIVERSITY, AURANGABAD

3. DEPARTMENT : PHARMACOGNOSY

4. PROGRAM TITLE : B. PHARM.II Year

4.1. Program Outcomes (PO):

PO 01: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 02: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO 03: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO 04: Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO 05: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

- **PO 06: Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- **PO 07: Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- **PO 08: Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- **PO 09:** The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- **PO 10: Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO 11: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

5. COURSE SPECIFICATION:

5.1. Course Identification and General Information

a. Course Title:	PHARMACOGNOS	ΥΙ
b. Course Number/Code	BP405T	
c. Credit Hours	Theory	Practical
	45(3 Hrs/Week	60 (4Hrs. / Week)
d. Study level/semester at which this course is offered	IVth SEMESTER	
e. Pre-requisite	10+2 Syllabus	
f. Co-requisite	BASICS OF BOTAN	Y AND ZOOLOGY
g. Program in which the course is offered	B Pharm	
h. Language of teaching the course	English	
i. Prepared by	MRS RESHMA TOSI	HNIWAL
j. Approved by HOD	MRS RESHMA TOSI	HNIWAL

5.2.Course Description:

The subject involves the fundamentals of Pharmacognosy like scope, classification of crude drugs, their identification and evaluation, phytochemicals present in them and their medicinal properties

5.3. Course Objectives:

- 1. To know the techniques in the cultivation and production of crude drugs.
- 2. To know the crude drugs, their uses and chemical nature.
- 3. Know the evaluation techniques for the herbal drugs.
- 4. To carry out the microscopic and morphological evaluation of crude drugs.

6.0. Course Outcomes (COs): (Min. 4 and Max. 6)

(Use Bloom's Taxonomy words)

CO Code	Course outcome
405.01	Ability to use the techniques in the cultivation and production of crude drugs.

405.02	Ability to know the crude drugs, their uses and chemical nature.
405.03	Applying the techniques for evaluation of the herbal drugs.
405.04	Ability to carry out the microscopic and morphological evaluation of crude drugs.

6.1. Knowledge and Understanding

(Alignment of POs to COs)

CO Code				Program Outcome (PO)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
405.01	3	3	3	3	-	-	3	-	3	3	3
405.02	3	2	3	3	-	-	3	-	3	3	3
405.03	3	3	3	3	-	-	3	-	3	3	3
405.04	3	3	3	3	2	2	3	-	3	3	3

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low); 2: Moderate (Medium); 3: Substantial (High); If there is no correlation, put '-'

6.2.Teaching and Assessment Methods for achieving learning outcome:

Teaching Strategies(methods)/Tools used	Methods of Assessment

Lectures (Constructivist learning)	Formative Assessment
Collaborative learning (Discussion)	Case study
Project based Learning	Class test
Blended learning	Multiple choice questions
Inquiry based learning	Assignments
Flash cards	Seminar
Video	Viva Voce
Equipment models	Synopsis
	Tutorials
	Summative Assessment

6.3.Tools for the Teaching and learning

Practical Subjects
White boards
• Glassware
• Chemicals
• Instruments
• Equipment
• Software
• Models
• Plants/Crude Drugs
• Animal

6.4. COURSE CONTENT

6.1. Theoretical Aspect:

Order	Topic list/units	Subtopics list	Number	Contact	
			of	Hours	
			Weeks		
1	Unit I	Introduction to Pharmacognosy:	3 and	10	
		(a) Definition, history, scope and	Half		
		development of Pharmacognosy	week		
		(b) Sources of Drugs – Plants, Animals,			
		Marine & Tissue culture			

		(c) Organized drugs, unorganized drugs	<u></u>		İ
		(dried latex, dried juices, dried extracts, gums			İ
		and			I
		mucilages, oleoresins and oleo- gum -resins).			ı
		Classification of drugs:			İ
		Alphabetical, morphological, taxonomical,			İ
		chemical, pharmacological, chemo and sero			I
		taxonomical classification of drugs			I
		Quality control of Drugs of Natural			İ
		Origin:			I
		Adulteration of drugs of natural origin.			İ
		Evaluation by organoleptic, microscopic,			I
		physical,			
		chemical and biological methods and			I
		properties.			I
		Quantitative microscopy of crude drugs			I
		including lycopodium spore method,			I
		leafconstants,			I
		camera lucida and diagrams of microscopic			I
		objects to scale with camera lucida.			l
2	Unit II	Cultivation, Collection, Processing and stor	a genf ldru	g d 0 f natui	al origin:
		Cultivation and Collection of drugs of natural	Half		İ
		origin Factors influencing cultivation of medicinal	week		I
		Factors influencing cultivation of medicinal			I
		plants. Plant hormones and their applications.			I
		Polyploidy, mutation and hybridization with			I
		reference to medicinal plants			I
3	Unit III	Plant tissue culture:	2 week	7	
	Cint III	Historical development of plant tissue	and 1	,	
		culture, types of cultures, Nutritional	lecture		I
		requirements,	iccuic		I
		growth and their maintenance.			I
		Applications of plant tissue culture in			İ
		pharmacognosy.			ı
	l				

		Ediblevaccines	
4	Unit IV	Pharmacognosy in various systems of medicinend	10
		Role of Pharmacognosy in allopathy and half	
		traditional systems of medicine namely, week	
		Ayurveda,	
		Unani, Siddha, Homeopathy and Chinese	
		systems of medicine.	
		Introduction to secondary metabolites:	
		Definition, classification, properties and test	
		for identification of Alkaloids, Glycosides,	
		Flavonoids, Tannins, Volatile oil and Resins	
5	Unit V	Study of biological source, chemical nature 2 and	8
		and uses of drugs of natural origin containing half	
		following drugs week	
		PlantProducts:	
		Fibers-Cotton, Jute, Hemp	
		Hallucinogens, Teratogens, Natural allergens	
		Primarymetabolites:	
		General introduction, detailed study with	
		respect to chemistry, sources, preparation,	
		evaluation, preservation, storage, therapeutic	
		used and commercial utility as	
		Pharmaceutical	
		Aids and/or Medicines for the following	
		Primarymetabolites:	
		Carbohydrates: Acacia, Agar, Tragacanth,	
		Honey	
		Proteins and Enzymes: Gelatin, casein,	
		proteolytic enzymes (Papain, bromelain,	
		serratiopeptidase, urokinase, streptokinase,	
		pepsin).	
		Lipids(Waxes, fats, fixed oils) : Castor oil,	
		Chaulmoogra oil, Wool Fat, Bees Wax	
		Chadinoogia on, 11 ooi 1 at, 1000 11 at	

	MarineDrugs:	
	Novel medicinal agents from marine sources	
TOTAL		45

6.2.Practical Aspects

Order	Name of Experiment	Number of Weeks
1	Analysis of crude drugs by chemical	1
	tests: (i)Tragaccanth (ii) Acacia	
	(iii)Agar (iv)Gelatin (v) starch (vi)	
	Honey (vii) Castor oil	
2	Determination of stomatal number and	
	index	
3	Determination of vein islet number,	
	vein islet termination and paliside	
	ratio.	
4	Determination of size of starch grains,	
	calcium oxalate crystals by eye piece	
	micrometer	
5	Determination of Fiber length and	
	width	
6	Determination of number of starch	
	grains by Lycopodium spore method	
	Determination of Ash value	
8	Determination of Extractive values of	
	crude drugs	
9	Determination of moisture content of	
	crude drugs	
10	Determination of swelling index and	
	foaming	

7.0. ASSESSMENT MECHANISM:

Sr.	Assessment Mechanism	Week due	Marks	Proportion of Final
No.				Assessment
1	Assignments, Exercises & Home works	2 nd week of every month	10	6%
2	Sessional (Internal Theory exam)	As per scheduled examination	15	10%
3	Continuous Practical Assessment (Sessional Practical exam)	Weekly during practicals	15	10%
4	Final exam (theory)	As per	75	50%
5	Final exam(practical)	University at end of course	35	24%
Total			150	100%

8.0.STUDENT SUPPORT:

Office hours/week	Other procedures
Two hours minimum	e-mail,can meet personally

9.0.TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00

10.0. LEARNING RESOURCES:

Sr. No.	Title of Learning Material	Details
1	Text books	
2	Essential references (as per syllabus)	1. W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Sounders & Co., London, 2009. 2. Tyler, V.E., Brady, L.R. and Robbers, J.E., Pharmacognosy, 9th Edn., Lea and Febiger, Philadelphia, 1988. 3. Text Book of Pharmacognosy by T.E.

		Wallis 4. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers &
		Distribution, New Delhi.
		5. Text book of Pharmacognosy by C.K.
		Kokate, Purohit, Gokhlae (2007), 37th
		Edition,
		Nirali Prakashan, New Delhi.
		6. Herbal drug industry by R.D. Choudhary
		(1996), Ist Edn, Eastern Publisher, New
		Delhi.
		7. Essentials of Pharmacognosy,
		Dr.SH.Ansari, IInd edition, Birla
		publications, New
		Delhi, 2007
		8. Practical Pharmacognosy: C.K. Kokate,
		Purohit, Gokhlae
		9. Anatomy of Crude Drugs by M.A.
		Iyengar
3	Reference material	Books, Research and Review articles
4	E-materials and websites	Powerpoint presentation, video
		demonstration
5	Other learning material	Notes

11.0. FACILITIES REQUIRED:

Sr. No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

12.0. COURSE IMPROVEMENT PROCESSES:

12.1. Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

12.2. Other strategies for evaluation of teaching by the instructor or by the department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/examiners and auditors.

12.3. Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

12.4. Describe the planning procedures for periodically reviewing of course effectiveness and planning for improvement:

Periodic review by departmental meeting, Review of course delivery and outcome through assessment and feedback from all stake holders.

12.5. Course development plans:

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

13.0. INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:

Name	MRS RESHMA TOSHNIWAL
Location	M'PHARM PHARMACEUTICS LAB
Contact Detail (e-mail &cell no.)	soni21774@yahoo.com, 9823431300
Office Hours	10:00 AM to 5:00 PM

Name	MRS RESHMA TOSHNIWAL
Location	M'PHARM PHARMACEUTICS LAB
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